# الندوة الوطنية الحادي والأربعون
# الرباط، المغرب، 09-12 دجنبر 2024



**الموضوع:**
**"التربية اللغوية في عصر الذكاء الاصطناعي : الواقع والتوقعات"**

**Moroccan Association of Teachers of English**
www.mate.ma

MATE

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# MATE 41st Annual Conference
# Rabat, Morocco, 09-12 December, 2024.



## Theme: "Language Education in the Era of Artificial Intelligence: Reality and Expectations."



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والتعليم الأولي والرياضة

MATE

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Innovative learning

**Theme: "Language Education in the Era of Artificial Intelligence: Reality and Expectations."**

**في موضوع:**

**"التربية اللغوية في عصر الذكاء الاصطناعي: الواقع والتوقعات"**

## Rationale:

As the world enters a new era of history characterised by high advances in technological services enabling a wider scope of global communication, connectivity and networking, societies are undergoing radical changes at all levels of human activity while trying to embrace the new lifestyles dictated by technological advances in every domain. Educational research and educational bodies worldwide are now, much more than ever before, more concerned with and about the future of education, especially with the advent of Artificial Intelligence (AI) in the educational landscape.

In Morocco, the national frameworks for educational reform (The Strategic Vision 2015-2030, The Framework Law 51-17, and the Implementation Framework of the Road Map 2022-2026) have all highlighted the importance for the learners to acquire technological skills and abilities and showcase innovation and creativity competencies in the process of their learning to ensure a safe integration in the global world of the 21st century. Teachers, researchers and administrators as well as civil society are all invited to take a cooperative and collaborative action to ensure a smooth transition from the classical models of teaching and learning to more dynamic approaches involving collective and smart management and implementation of the national curriculum at all levels of schooling.

The Moroccan Association of Teachers of English (MATE), in its position as a leading innovative educational provider, and in complete alignment with the policy of the Ministry of National Education, is offering a platform to debate the implications of embracing technology in teaching and learning through its 41st annual conference to be held under the theme of :

**"Language Education in the Era of Artificial Intelligence: Reality and Expectations."**

## Conference general objective:

- To share ideas on the impacts of technological advances on innovation of training, teaching and learning".

## Conference Specific objectives:

- To showcase the advantages and disadvantages of technology use & integration in education.

- To encourage cooperative and collaborative work among educators, technologists, and innovators on the inclusion of technology in teaching and learning.

# Conference sub-themes: The following sub-themes are welcome (list by no means exhaustive)

* Technology-based teaching & learning methodologies

* Continuous autonomous learning

* Inquiry-based leaning

* Project-based learning & continuous professional development

* Gamification & learning for young learners

* Teamwork, cooperation and collaboration in language learning

* IA role in language learning, teaching and assessment

* Social media platforms and ELT

* Teaching and learning soft-skills

* Distance and virtual learning and teaching

# Conference format:

Papers (15 minutes)

Workshops (50 minutes)

Poster sessions

Pannel discussions

Round tables

# Conference Programme

## Day 1: Monday, December 09, 2024

| 14:00 -18: 00 | Registration |
|---|---|
| 18:30 -19: 00 | **Opening notes:**<br>**1. A welcome speech, MATE President, A. Yousfi**<br>**2. Orientation notes: Ministry of National Education, Preschool and Sports** |
| 19:00 - 19:30 | Reception |
| 19:30 - 20:00 | Keynote speech: "Assessment for Continuous Quality Improvement in Higher Education ''The Case of ABT'' Using AI." M. BOULMALF |
| 20:30 | Dinner |
| **Free evening activities** |

## Day 2: Tuesday, December 10th, 2024.

| **Plenary (Round 1)** | |
|---|---|
| 08:30 – 08:45 | **Announcements** |
| 08:45 – 09:15 | **Keynote speech: ''Generative AI in ELT: DDA Outlook.''**<br>**Prof. A. Bouziane** |
| 09:15 – 09:30 | **Presentation 1: "Humans and Chatbots: A New Era in Language Learning." A. YOUSFI** |
| 09:30 – 09:45 | **Presentation 2: "The Impact of ChatGPT on Students Reading Skills: An Ameliorating or a Deteriorating Tool?" M. LOUATOUATE** |
| 09:45 – 10:00 | **Presentation 3: ''ChatGPT Use in ELT: the International Context, the Moroccan Context, and Future Prospects.'' N. OUAHANI** |
| 10:00 – 10:15 | **Presentation 4: "When AI Tailors Instructions for a Mixed Ability Class." B. ELOUAFI** |
| 10:15 – 10:30 | **Presentation 5: "Revolutionizing Higher Education, the Impact of Artificial Intelligence on Researchers in the MENA Region."**<br>**H. BENAISSA** |
| 10:30 – 11:00 | **Discussion** |
| 11:00 - 11:10 | **Group photo** |
| 11:10 - 11:40 | **Break** |
| **Plenary (Round 2)** | |
| 11:40 – 11:55 | **Presentation 6: "Transforming English Language Education in Morocco through AI: A Valuable Support to Education Reform 2022-2026." B. ARRIF** |
| 11:55 – 12:10 | **Presentation 7: "Exploring the Impact of Digital Technologies on Higher Education in Morocco: Challenges and Opportunities."**<br>**H. BELHASSANI** |
| 12:10 – 12:25 | **Presentation 8: "Students among AI-driven Machines through the Prism of Class of 1999." E. ELHADARI** |
| 12:25 – 12:40 | **Presentation 9: ''Harnessing Data Science for Job Market Insights: Enhancing Curriculum Design and Student Career Guidance.''**<br>**I. Rahhal** |
| 12:40 – 13:10 | **Discussion** |

| Concurrent Workshops (Round 1) | |
|---|---|
| 13:10 – 14:00 | Workshop 1: "Comprehensive Learning through Projects" M. NGOTE |
| | Workshop 2: "Continuous Professional Development: Practical Strategies to Build a Growth Mindset." A. BELFAKIH |
| | Workshop 3: "Blending Technology and Traditional Strategies for Cooperative Language Learning." L. TAIK |
| Concurrent Workshops (Round 2) | |
| 14:00 – 14:50 | Workshop 4: "Enhancing Language Learning: Practical Tools for Today's Classroom", R. ELAASRI |
| | Workshop 5: "Using Chat GPT to Design Differentiated Activities in a Mixed Ability Class." B. ELOUAFI |
| | Workshop 6: "Coded Teaching: A Computer Teacher Is like a Normal Teacher but Cooler!" K. ELASSAD |
| 15:00 | Lunch |
| 20:30 | Dinner |
| 22:00 | MATE Has Got Talent: Success stories: Rachid Khouya's experience as a writer. Others are welcome! |

## Day 3: Wednesday, December 11th, 2024.

| Plenary (Round 3) | |
|---|---|
| 08:30 – 08:45 | Announcements |
| 08:45 – 09:00 | Presentation 10: "AI-Powered Classroom Assistants: A Personalized Approach to Teacher Support." H. TALOUIZET |
| 09:00 – 09:15 | Presentation 11: "Reading Reinvented: From Traditional Strategies to IA Interaction." M. HAMMANI |
| 09:15 – 09:30 | Presentation 12: "AI as a Learning Companion: Exploring ChatGPT's Impact on MA Students' Autonomy in Higher Education." S. HOUSSAMI |
| 09:30 – 09:45 | Presentation 13: "Yes for Training Teachers, but How?" B. ABOULAL |
| 09:45 – 10:00 | Presentation 14: "Teacher AI Collaboration for Reflective Practice: Friends or Foes." B. OUTAMGHARTE |
| 10:00 – 10:30 | Discussion |
| 10:30 - 11:00 | Break |
| Plenary (Round 4) | |
| 11:00 – 11:15 | Presentation 15: "AI and Language Learning: Opportunities and Threats." E. ROUIJEL |
| 11:15 – 11:30 | Presentation 16: "Exploring Moroccan teachers' attitudes, practices & concerns regarding AI." S. AHSSEN |
| 11:30 – 11:45 | Presentation 17: "Integrating AI in EFL: Insights from Moroccan High Schools." A. RKIKI |
| 11:45 – 12:00 | Presentation 18: "The Incorporation of Critical Pedagogy in Moroccan EFL CPGE Classes: Opportunities and Challenges." A. ER-RECHYDY |
| 12:00 – 12:15 | Presentation 19: "Where AI Can't Tread." E. FAHMI |
| 12:15 – 12:45 | Discussion |

| Concurrent Workshops (Round 3) | |
|---|---|
| 12:45 – 13:35 | Workshop 7: "Revolutionizing Language Learning: How AI and ChatGPT Are Transforming Traditional Education Methods." S. WARDANE |
| | Workshop 8: "The Spell of Games: Empowering Learners' Interest." A. BENLABCHIR |
| | Workshop 9: "Questionnaire Design, Validation, Analysis and Visualization Using AI." M. BENHIMA |
| Concurrent Workshops (Round 4) | |
| 13:35 – 14:25 | Workshop 10: "Towards an Engaging EFL Learning Environment through Integrating Gamification Strategies" A. AZZAGUE |
| | Workshop 11: "Adapting Learning Activities to Lessons on International Issues and Values." M. FETTAH |
| | Workshop 12: "Get Them to Think 'Critically' through 'Thick' Questions!" A. ELGUAIL |
| | Workshop 13: "Making the Most of Textbook Guided Conversations." T. CHAIK |
| 15:00 | Lunch |
| 20:30 | Dinner |
| 22:00 | MATE Has Got Talent (MGT): Success stories: Mr. Tayeb Soussi's experience as a painter. Others are welcome! |

# Day 4: Thursday, December 12th, 2024.

| Plenary (Round 5) | |
|---|---|
| 08:30 – 08:45 | Announcement |
| 08:45 – 09:00 | Presentation 20: "Digital Identity in the Age of Artificial Intelligence." M. F. CHOUF LAINE |
| 09:00 – 09:15 | Presentation 21: "The Application of Guttman Chart to Language Test Scores Analysis: An Action Research." M. ELZERK |
| 09:15 – 09:30 | Presentation 22: "AI in Language Assessment: Opportunities and Challenges." M. LASRI |
| 09:30 – 09:45 | Presentation 23: "Empowering Autonomous Learning in Higher Education through AI: the Case of Language Acquisition Pedagogy." O. MEKOUAR, A. EZZAOUINE |
| 09:45 – 10:00 | Presentation 24: "Investigating the Impact of Artificial Intelligence on EFL Students' Performance: FLDM as a Case Study." EL AMRAOUI, M. SABOUR |
| 10:00 - 10:15 | Presentation 25: "Exploring the Impact of AI-Based Tools on English Teachers' Continuous Professional Development." A. ADDOU |
| 10:15 – 10:45 | Discussion |
| 10:45 - 11:15 | Break & check out |
| 11:15 – 12:15 | Round-table & Closing Ceremony |
| 13:00 | Lunch |
| 14:00 | Departure |