

- ✓ to identify the main elements of PBL
- ✓ to analyze and discuss the roles of learners and teachers in project-based learning
- ✓ to raise participants' awareness to the importance of integrating PBL in their teaching
- ✓ to spot the challenges and the prospects of implementing PBL in the Moroccan context
- ✓ to showcase best practices in project-based learning
- ✓ to share the best national and global projects
- ✓ to evaluate the current situation of PBL in Morocco and suggest ways to improve it.
- ✓ to provide recommendations for better implementation of PBL.

Conference sub-themes:

The following subthemes are preferred (the list is by no means exhaustive)

- ✓ Project-based learning methodologies
- ✓ Project-based learning Vs. traditional teaching
- ✓ Assessment in project-based learning
- ✓ Inquiry-based learning
- ✓ Project-based learning: perspectives and challenges
- ✓ Project-based learning and continuous professional development
- ✓ Autonomous learning
- ✓ Learner engagement
- ✓ Project-based learning and employability
- ✓ Sustainable development through project-based learning
- ✓ Roles of teachers, learners and schools in PBL.
- ✓ The impact of Covid on the implementation of PBL

Presentation formats:

- Papers (20 minutes)
- Workshops (60 minutes)
- Poster sessions
- Panel discussions
- Round tables

Conference Programme

Day 1 : Monday, January 23rd, 2023

14:00 – 17: 00	Registration
18:00 – 18: 20	A welcome opening speech, MATE President, A. Yousfi
18:20 – 18: 55	Opening notes
19:00 – 19:30	Reception
19:30 – 20: 15	Keynote speech: “Four Decades of ELT in Morocco: the Role of MATE.” A. Bouziane
20:15 – 20:45	“The Road Map : M.E.N’s Twelve Reform projects, SWOTed” A. Yousfi
20:50	Dinner
22:00	Free evening activities

Day 2 : Tuesday, January 24th, 2023

Plenary (round 1)

08:30 – 08:45	Announcements
08:45 – 09:05	Presentation 1: “Maximizing the Impact of PBL on Students’ and Teachers’ Learning.” S. IDELCADI
09:05 – 09:25	Presentation 2: “Project-Based Unit Plan: A Viable Tool to Implement PBL.” M. BADRAOUI
09:25 – 09:45	Presentation 3: “Designing PBL Unit Planners through Coaching and Peer Collaboration.” E. SELLAMI
09:45 – 10:05	Presentation 4: “Integrating PBL to Develop Students’ English Language Skills and Cross-Cultural Awareness.” M. JEMILI
10:05 – 10:25	Presentation 5: “Desiderata of Successful Project-Based Learning Implementation.” E. FAHMI
10:25 – 10:55	Discussion
10:55 - 11:15	Break
Plenary (round 2)	
11:15 – 11:35	Presentation 6: “Project-Based Learning as Assessment for and of Autonomous Learning.” S. OUSSOU
11:35 – 11:55	Presentation 7: “Task-based Language Teaching.” A. NASSIR
11:55 – 12:15	Presentation 8: “Examining Students’ Autonomous Learning: EFL Moroccan High School Students’ as a Case Study.” M. ACHAMRAH
12:15 – 12:35	Presentation 9: “For more Flexibility in Assessment.” S. AHSEN
12:35 – 13:05	Discussion
13:05 – 13:10	Group photo
Concurrent workshops (round 1)	
13:10 – 14:00	Workshop 1: “Project Based Learning: Benefits, Examples and Resources.” N. YOUSSEFI
	Workshop 2: “Project Based Learning: An Effective Tool to Motivate Students.” A. BELFAKIH
	Workshop 3: “Who’s Afraid of Project-Based Learning?” E. FAHMI
Concurrent workshops (round 2)	
14:00 – 14:50	Workshop 4: “Running a MATE Circle”, M. Bakkas
	Workshop 5: “Project Based Teaching: A Teaching Scenario.” A. ZEROUALI
	Workshop 6: “PBL and Brain-Based Learning: Practical Applications in EFL.” R. O. I. Labra
15:00	Lunch
18:00	General Assembly
20:30	Dinner
22:00	Free evening activities

Day 3: Wednesday, January 25th, 2023

Plenary (round 3)	
08:30 – 08:40	Introduction of the newly elected board
08:40 – 09:00	Presentation 10: “The Implementation of PBL in the Moroccan EFL Classroom: Current State and Future Directions.” R. ERGUIG

09:00 – 09:20	Presentation 11: “Learning 21st Century Skills through Project-Based Approach.” M. HAMMANI
09:20 – 09:40	Presentation 12: “Bridging the Gap between Extramural Learning and Intramural Learning Through PBL.” S. AQACHMAR
09:40 – 10:00	Presentation 13: “Informed Use of PBL in Enhancing Soft Skills in Morocco: Challenges and Opportunities.” A. BENLABCHIR
10:00 – 10:20	Presentation 14: “Why Do Teachers Need to Differentiate Their Instruction?” S. BOUHLOU
10:20 – 10:50	Discussion
10:50 - 11:15	Break
Plenary (round 4)	
11:15 – 11:35	Presentation 15: “Project-Based Learning: Promoting Soft Skills among University Students.” H. BELHASSANI
11:35 – 11:55	Presentation 16: “Exploring the Use of Artificial Intelligence in English Language Classrooms to Promote Project-Based Learning.” M. KARMOUCH
11:55 – 12:15	Presentation 17: “The Use of SCALE-UP Classroom to Enhance Students’ Engagement in Active Learning: ESTK as a Case Study.” F. BOULAID
12:15 – 12:35	Presentation 18: “Enhancing EFL Learner Autonomy Through Project-Based Learning.” I. KHOUDRI
12:35 – 13:05	Discussion
Concurrent workshops (round 3)	
13:05 – 13:55	Workshop 7: “Bolstering Students’ Engagement through Project-Based Learning: Benefits, Techniques, and Challenges.” M. El Messaoudi
	Workshop 8: “Project-based learning: a Tool for Attaining Life Skills.” L. RAHHOU
	Workshop 9: “The Use of Drama in EFL Project Based Learning.” M. BENHIMA
Concurrent workshops (round 4)	
13:55 – 14:45	Workshop 10: “Let's Help Them Write!” S. AHSSSEN
	Workshop 11: “The I.S.A: Your Safest Trip to Winning the Award.” M. Bakkas
	Workshop 12: “Demystifying the Myth of Teaching Using Cooperative Learning Pedagogy” B. KHARTITE
14:45 – 15:15	Round table and closing ceremony
15:15	Lunch
Departure	

