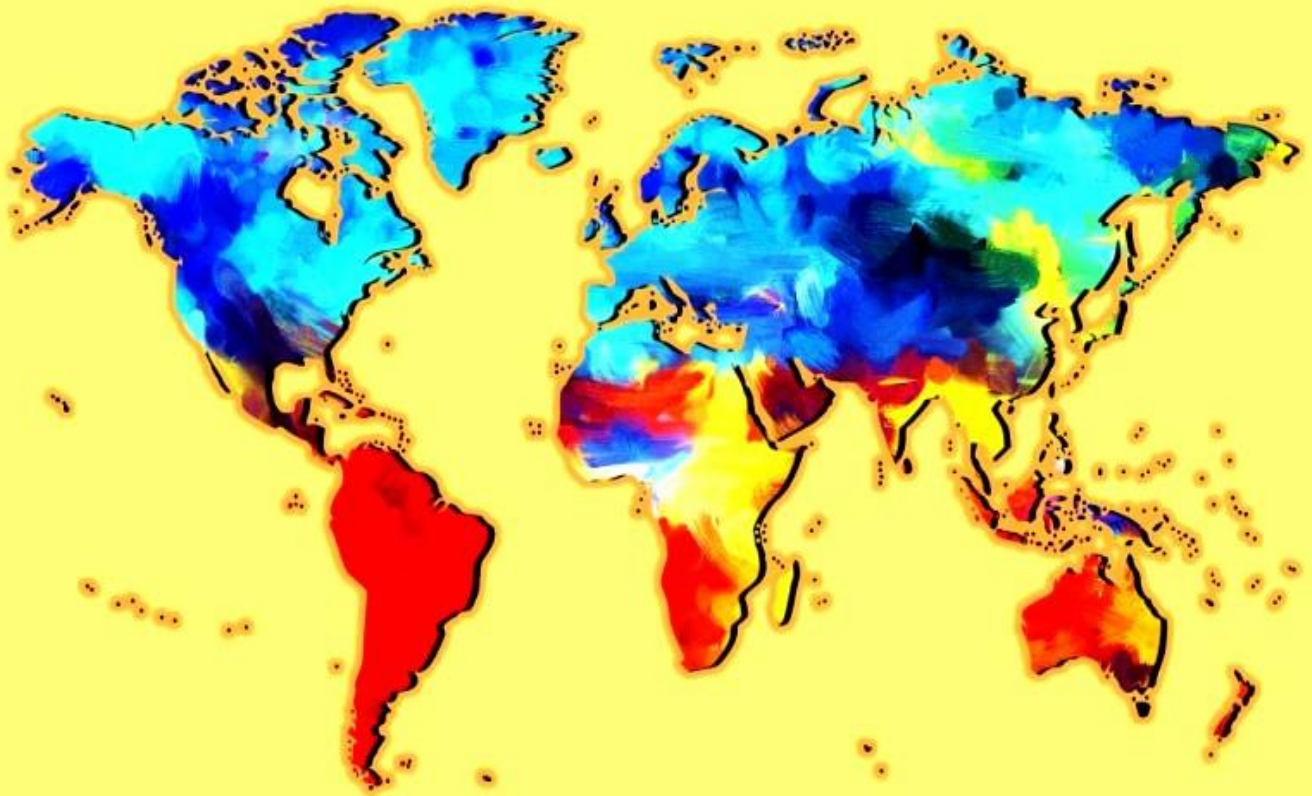




**Master English with MATE**

**Practice Book Level 2**



**Publication of Moroccan Association of Teachers of English  
(MATE)**



**Moroccan Association  
of Teachers of English**

www.mate.ma



**الجمعية المغربية  
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# **Master English with MATE**

## **Practice Book**

### **Level Two**

#### **Master English with MATE Series**

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## Foreword

Remaining faithful to its long held strategic tradition of contributing to ELT materials development and publication, MATE launches its ***Master English with MATE*** series of English practice books that aims at serving both students and teachers with providing English learning activities that go in line with the Moroccan English syllabus. This new series comes after ***MATE ELT Series*** which is mainly concerned with the publication of academic books related to ELT field.

***Master English with MATE*** series targets students' communities and contains activities that cover four main areas: vocabulary, grammar, reading and writing. Listening activities will be included later because they require time and effort mainly in relation to recording listening texts.

This series is planned to meet the needs of middle and high school levels. The activities are designed to promote independent learning by providing various activities with key answers that are included at the end of each practice book. For the same purpose, digital interactive activities are being prepared and will be shared on MATE website where students can do interactive online activities and get instant feedback.

Up to now, two practice books that can be used by middle school and common core students are ready. The subsequent levels will be prepared in collaboration with teachers willing to voluntarily join the project writing team and help construct activities following the same framework and design. For the time being, the series are shared in a digital format, however, a paper-based version is being considered.

***Practice Book Level 2*** contains eight units. The activities are user-friendly and will hopefully guide the students towards mastering elementary English. Unit 1 is a general review of basic language introduced in Level 1. Each of the next seven units deals with a topic and the associated language content according to the Moroccan English syllabus.

MATE is so grateful to everyone who has contributed to the implementation of this project and to its continuity and growth. Contributions from teachers of English to the upcoming practice books for other levels are warmly welcome.

**Master English with MATE Series  
Editing Team**

# توطئة

تماشياً مع تقاليدھا الاستراتيجية الراسخة في المساهمة في تطوير ونشر مواد تربوية وأكاديمية تھم تدريس اللغة الإنجليزية، شرعت الجمعية المغربية لأساتذة اللغة الإنجليزية في إنتاج ونشر سلسلة من كتب التطبيقات اللغوية في اللغة الإنجليزية تحت عنوان:

**Master English with MATE**. وتھدف هذه السلسلة إلى خدمة كل من التلاميذ والأساتذة وذلك بتوفير أنشطة تعليمية في اللغة الإنجليزية تتماشى مع منھاج اللغة الإنجليزية المغربي. وتأتي هذه السلسلة الجديدة بعد السلسلة الأكاديمية (**MATE ELT Series**) التي تھتم بشكل أساسي بنشر الكتب الأكاديمية المتعلقة بمجال اللسانيات التطبيقية وتدريس اللغة الإنجليزية.

تستھدف هذه السلسلة الجديدة التلاميذ المغاربة وتتضمن أنشطة تغطي أربعة مجالات رئيسية: المعجم والنحو والقراءة والكتابة. وسيتم تضمين أنشطة الاستماع لاحقاً لكونھا تتطلب الوقت والجھد فيما يتعلق بتسجيل نصوص الاستماع بشكل أساسي.

وتسعى هذه السلسلة إلى تلبية الحاجيات اللغوية لمستويات التعليم الإعدادي والثانوي. وقد تم تصميم الأنشطة بھدف تعزيز التعلم المستقل من خلال إدراج أنشطة متنوعة وإرفاقھا بعناصر الإجابة في نهاية كل كتاب. وفي نفس السياق، يجري إعداد أنشطة رقمية تفاعلية سيتم نشرھا على الموقع الإلكتروني للجمعية حيث يمكن للتلاميذ القيام بأنشطة تفاعلية عبر الإنترنت والحصول على تغذية راجعة فورية.

لحد الآن، تم إعداد كتابين تطبيقيين من هذه السلسلة يھمان تلاميذ مستويي الإعدادي والجدع المشترك. وسيتم إعداد كتب المستويات اللاحقة بالتعاون مع الأساتذة الراغبين في الانضمام بشكل تطوعي إلى فريق التأليف بالمشروع للمساعدة في إنتاج أنشطة تعليمية باتباع نفس التصميم وإطار العمل. يتم حالياً نشر السلسلة في شكلھا الرقمي، على أن يتم نشر النسخة الورقية لاحقاً.

يحتوي كتاب التطبيقات للمستوى الثاني (**Practice Book Level 2**) على ثمانی وحدات. وتتميز أنشطة هذا الكتاب بكونھا سهلة الاستخدام، وتقود التلاميذ إلى التمكن من أساسيات اللغة الإنجليزية. تعتبر الوحدة الأولى مراجعة عامة لما تم تقديمه في المستوى الأول، بينما تتناول كل وحدة من الوحدات السبع الموالية موضوعاً معيناً والمحتوى اللغوي المرتبط به وفقاً لمنھاج اللغة الإنجليزية المغربي.

وفي الختام، تتقدم الجمعية المغربية لأساتذة اللغة الإنجليزية بجزيل الشكر والامتنان لكل من ساهم في تنفيذ هذا المشروع واستمراریته وتطويره، كما ترحب بمساهمات أساتذة اللغة الإنجليزية الراغبين في الانضمام إلى فريق التأليف لإنتاج كتب المستويات اللاحقة.

فريق تأليف السلسلة

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# Unit 1

## Back to English



## Vocabulary

### Activity A

**Fill in the blanks with the appropriate verbs from the list. Make any necessary changes: a. go - b. fly - c. drive - d. take - e. walk - f. ride**

1. My friends ..... their bikes to school when the weather is nice.
2. My sister ..... the bus to the university.
3. My father ..... to work in his small car.
4. Leila ..... to school. Her house is close to school.
5. Assia ..... to Madrid from Marrakech airport.
6. Sara ..... to work by taxi everyday.

### Activity B

**Complete these sentences with the appropriate words. The first letter is given:**

1. We usually have dinner in the **d**\_\_\_\_\_ room.
2. My mother goes **s**\_\_\_\_\_ on weekends.
3. My parents are in the **l**\_\_\_\_\_ room. They are watching TV.
4. I get up at 7:00 and have a **s**\_\_\_\_\_ at 7:15.
5. To keep food fresh longer, you must put it in the **f**\_\_\_\_\_ .
6. Fatima usually helps her mother in the **k**\_\_\_\_\_ . They make delicious meals.

### Activity C

**Complete these sentences with the appropriate words:**

1. My mother's sister is my .....
2. My father's brother is my .....
3. My mother's father is my .....
4. My brother's son is my .....
5. My sister's daughter is my .....
6. My uncle's children are my .....

## Grammar

### Activity A

**Rewrite the sentences putting the adverbs in brackets in the correct place:**

1. We are at home after dinner. (**usually**) .....
2. The Smiths have lunch at the restaurant. (**often**)  
.....
3. My teacher is absent. (**never**) .....
4. My little brothers play videogames in the week because they have a lot of homework. (**rarely**) .....
5. Be careful Ahmed! You are late for school. (**sometimes**)  
.....
6. Zainab helps her mother in the kitchen when she is free. (**always**)  
.....

### Activity B

**Put the verbs in brackets in the correct form:**

1. My sister (**stay**) ..... at home on the weekend.
2. My parents (**watch**) ..... TV every night, but I don't.
3. .... your brother ..... (**swim**) at the beach?
4. My little sister (**brush**) ..... her teeth every morning.
5. Leila ..... (**not/go**) to school on Friday afternoon.
6. We ..... (**do**) our homework in the evening.

### Activity C

**Complete the sentences with:**

**do - does - don't - doesn't - am - are - is - am not - isn't - aren't.**

1. The boys ..... at home now. They are in the park.
2. My brothers ..... speak Italian, but they speak Spanish.
3. .... your sister play the piano?
4. How many students ..... there in your class?
5. My cousin ..... ride his bike to school. He takes the bus.
6. I ..... alone at home now. I am with my parents.

## Reading

### Pedro's house

Pedro is from Portugal. He lives with his parents in Lisbon in an old house by the sea. The house is not big, but he likes it very much.

There are three bedrooms upstairs; one for his parents, one for his sister and one for him. The bathroom and the living room are downstairs. There is a lovely fireplace in the living room. Next to the living room is the kitchen. The kitchen is not modern, but they have a new washing machine.

In the evening, all the family sit in the living room to watch TV and

have dinner. At the back of the house,



there is a small but very beautiful garden with different plants and flowers. His father likes to spend his free time there.

Pedro likes to spend most of his time at home in his bedroom. It's also his study room where he has a desk and a stereo. He loves his room because he can see the sea from the window. It's a fantastic view.

#### A. Are the following statements TRUE or FALSE? Justify:

1. Pedro's house is old and small. (.....)  
.....
2. Pedro usually goes to the beach in his free time. (.....)  
.....
3. Pedro likes his bedroom because it's big. (.....)  
.....

#### B. Answer the following questions from the text:

1. What nationality is Pedro?  
.....
2. What do Pedro and his family do in the evening?  
.....
3. What does his father do in his free time?  
.....

#### C. Complete the sentences from the text:

1. Pedro's kitchen is .....
2. There is a ..... in the living room.

#### D. Find in the text the opposite of these words:

1. terrible (parag. 2): .....
2. hates (parag. 3): .....

## Writing

### Activity A

**The following parts of a letter are not in the right order. Reorder them.**

1. I surf the internet or I chat with some of my Facebook friends and sometimes I watch TV or read a book.
2. Dear Mary,  
I hope you are fine. This letter is about what I do at home when I have a bad cold.
3. It is boring to stay at home but I do many activities to have fun.
4. Please tell me about you and write soon.  
John
5. Second, I don't touch my little brothers and my parents because I do not want to contaminate them.
6. First, I follow the doctor's advice. I stay at home and don't go to school. I take my medicines on time.

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### Activity B

**Write a letter to Mary about your daily activities:**

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## Unit 2

# Hobbies



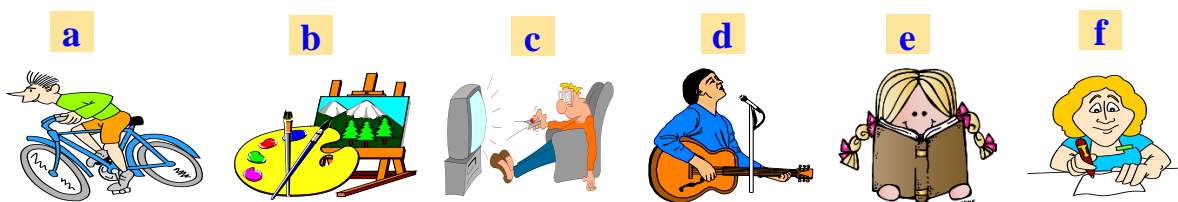


## Vocabulary

### Activity A

Match the activities with the right pictures:

1. painting	2. playing the guitar	3. reading	4. writing	5. watching TV	6. cycling
-------------	-----------------------	------------	------------	----------------	------------



### Activity B

Circle the odd one out:

- |             |          |          |           |
|-------------|----------|----------|-----------|
| 1. football | TV       | tennis   | golf      |
| 2. walk     | cycle    | run      | shop      |
| 3. car      | train    | computer | aeroplane |
| 4. draw     | watch TV | paint    | wash      |
| 5. read     | write    | cycle    | study     |
| 6. piano    | guitar   | games    | bike      |

### Activity C

Complete the sentences with:

a. watching - b. surf - c. playing - d. draw - e. listening - f. tennis.

- I enjoy \_\_\_\_\_ to music.
- Leila wants a racket to play \_\_\_\_\_.
- Do you like \_\_\_\_\_ the guitar?
- Sarah can \_\_\_\_\_ pictures very well.
- Are you interested in \_\_\_\_\_ TV?
- We use the computer to \_\_\_\_\_ the net.

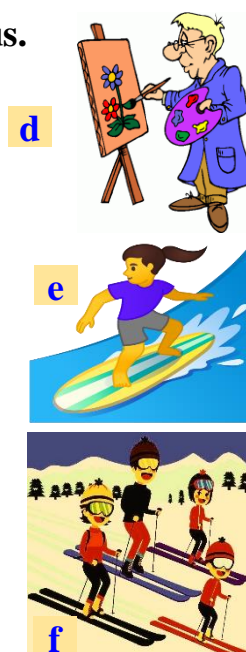
## Grammar

### Activity A

Complete the sentences with verbs in the present continuous. Then match with the pictures:



1. My little brother ..... a book.
2. Sarah ..... at the sea.
3. Paul and Steve .....  
a board game.
4. I ..... football.
5. We ..... at the mountains.
6. Tom ..... a picture.



### Activity B

Put the verbs in the simple present or present continuous:

1. a. Do you go to school on Sunday? - b. No, I (do) \_\_\_\_\_.
2. Peter always (have) \_\_\_\_\_ tea for breakfast, but today he (have) \_\_\_\_\_ coffee.
3. a. Where (be) \_\_\_\_\_ Ahmed? - b. He (take) \_\_\_\_\_ a shower.
4. Look! The children (play) \_\_\_\_\_ with the dog.
5. a. Please, Mary, answer the phone? - b. I can't. I (wash) \_\_\_\_\_ my hair.

### Activity C

Circle the right answer:

1. I like **play** / **plays** / **playing** computer games.
2. Fatima doesn't **enjoy** / **enjoying** / **enjoys** drawing.
3. What **is** / **do** / **does** you like doing in your free time?
4. Does Alice love **dance** / **dances** / **dancing**?
5. My mother dislikes **shop** / **shopping** / **shops** on Sundays.
6. Are you interested in **watch** / **watches** / **watching** horror films?



## Reading

The Alami Family live in a big villa in Casablanca. The father, Mr. Karim Alami, is a doctor and his wife is an engineer. They have a car each, but they use just one when they go to work. Their children, Ayoub and Salma, are university students. Their favourite means of transportation is the tramway, but they sometimes take the bus to the university. Every member of the Alami family is busy during the week, so they do not see each other much. That's why the weekend is a special time for them.

Today is Saturday. It is 10 a.m. Everybody is at home. Mr Alami is in the garden planting some new flowers. When he finishes, as usual, he is going to water the trees, clean his car, and call his father who lives on a farm not far from Casablanca. As for Ayoub, he is fixing his bicycle because he is going to go to the mall to buy a new phone. The one he has



is too old. Both Mrs Alami and her daughter are in the kitchen.

The mother is making lunch, while Salma is making a big birthday cake. She is going to celebrate her 20<sup>th</sup> birthday in the afternoon with her friends.

They all have fun on Saturdays, but they love Sunday more. It is their happiest time because they go out. They usually leave the city and go on a picnic in one of the forests near Casablanca. There, they do many activities to enjoy their time. Mr Alami thinks that going to the forest once a week is a very good idea to breathe fresh air and have fun.

### A. Tick the appropriate title for the text:

- ☐ 1. The Alami Family's house.
- ☐ 2. The Alami Family's daily activities.
- ☐ 3. The Alami Family's weekly activities.

### B. What do the following words in the text refer to?

1. one (parag. 2): ..... 2. There (parag. 3): .....

### C. Find in the text the opposite of the following words:

1. near (parag. 2) ≠ ..... 2. very little (parag. 3) ≠ .....

### D. These statements are FALSE. Correct them:

1. Mr. Alami's children have a car each. ....
2. Salma's grandfather lives in Casablanca. ....
3. Salma is helping her mother in the kitchen. ....

### E. Answer the following questions from the text:

1. How old is Salma? .....
2. Why does Mr. Alami think that going to the forest is a very good idea?  
.....
3. Why does Ayoub want to go to the mall?  
.....

## Writing

### Activity A

Complete the following table about how you spend your free time:

1. How much free time have you got?	
2. When are you free?	
3. Do you spend your free time at home or out?	
4. Do you spend your free time alone or with friends?	
5. What activities do you do in your free time?	

### Activity B

Write an email to your English pen pal about how you spend your free time.

**Subject:** .....

**From:** .....

Dear .....,

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Yours,

.....

## Unit 3 Sports

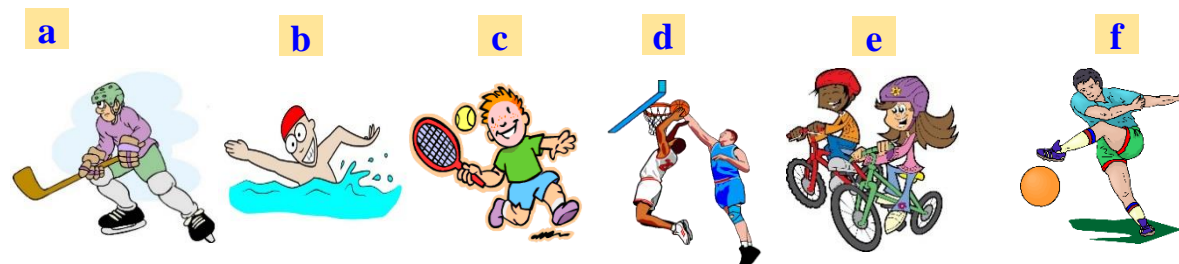


## Vocabulary

### Activity A

Match the words with the right pictures:

1. bike riding | 2. tennis | 3. football | 4. hockey | 5. basketball | 6. swimming



### Activity B

Answer the questions using the sports in the list:

a. tennis - b. horse race - c. cycling - d. mountain climbing - e. boxing - f. baseball

1. Which sport do you ride a bike in? .....
2. Which sport do you wear hiking boots for? .....
3. Which sport do you wear gloves for? .....
4. Which sport do you ride a horse for? .....
5. Which sport do you wear a helmet for? .....
6. Which sport do you play with a racket? .....

### Activity C

Complete this paragraph with the correct words from the box:

a. go to bed - b. brush - c. get up - d. practise - e. eat

Our physical education teacher gives us five important pieces of advice on how to keep physically healthy:

1. You must \_\_\_\_\_ healthy food.
2. You mustn't \_\_\_\_\_ late.
3. You must \_\_\_\_\_ your teeth 3 times a day.
4. You have to \_\_\_\_\_ early.
5. You must \_\_\_\_\_ sport regularly.

## Grammar

### Activity A

Choose the appropriate words to complete the sentences:

1. I am very sick . I ..... see a doctor.  
(a. must    b. must to    c. want)
2. I can't go out with you tonight. I .....to prepare for an exam tomorrow.  
(a. mustn't    b. must not to    c. want)
3. If you want to be an engineer, you ..... to be very good at maths.  
(a. mustn't    b. must not to    c. have)
4. There is a dangerous virus in the country these days.  
Everybody ..... stay at home. (a. can    b. must    c. has)
5. Look at that sign! You ..... smoke here. It's forbidden.  
(a. mustn't    b. must    c. can)

### Activity B

Complete these sentences with the correct word:

Jane has problems with her heart. The doctor is telling her what she must and mustn't do.



"You 1. **must** lose weight. You 2 \_\_\_\_\_ eat much.  
You 3 \_\_\_\_\_ drink a lot of water. You  
4 \_\_\_\_\_ eat a lot of vegetables. You 5 \_\_\_\_\_  
work very hard. You 6 \_\_\_\_\_ smoke. You 7  
\_\_\_\_\_ take some exercise. You 8 \_\_\_\_\_ go  
to bed early.

### Activity C

There are 6 mistakes in this paragraph. Correct them:

Jalil wants be a professional tennis player. He must to be fit and strong. He must eats healthy food and he musts go to bed early. He must practicing every day to improve his skills. He must also learn how control the ball.

## Reading

Dear Julia,

I'm writing this postcard from Morocco. I'm having a nice holiday with John. The weather is fantastic. This is our second week here. After Fez and Rabat, here we are in Marrakech.



John and I are happy to be in the Red City as people call it here. All the buildings are in red and it's always sunny and warm. We don't stay much in the hotel.

This is our third day in Marrakech. Today John and I are going to visit Jamaa Lafna Square for the second time. It's a very fascinating place, full of activities and people. There are acrobats, singers, dancers, snake charmers, storytellers...

We are also going to have lunch in the Souk (the market in the local language). We are going to eat a tagine and couscous; two special Moroccan dishes. I am going to buy the ingredients for couscous and cook some for you. I've got the recipe. I'm sure you'll like it.

We're going to spend two more days in Marrakech then go down south to Agadir; a seaside city famous for its warm weather and long beaches. We are going to come back to Liverpool next weekend. I'm going to phone you when I get there.

Are you having a nice time with Peter? John and I miss you a lot!

Take care,  
Ann

### A. The following statements are FALSE. Correct them:

1. The text is an email from Ann to Julia.

.....

2. The weather is terrible in Morocco.

.....

3. Today is the first time John and Ann visit Jamaa Lafna Square.

.....

### B. What do the following words in the text refer to?

1. here (parag. 1): ..... 2. there (parag. 5): .....

### C. Answer the following questions from the text:

1. What are they going to do in the Souk?

.....

2. How many more days are they going to stay in Marrakech?

.....

3. When are they going to visit Agadir?

.....

### D. Complete the sentences from the text:

1. When Ann returns to Liverpool, she is going to .....

2. After Fez and Rabat, Ann and John are .....

## Writing

### Activity A

Write about you and your classmates. What you must and mustn't do to be good students.

At school, all students must ...

1. ....
2. ....
3. ....

At school, all students mustn't ...

1. ....
2. ....
3. ....

### Activity B

Write an email to your friend giving her/him advice on how to improve her/his English:

Subject: .....

From: .....

Dear .....,

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

Yours,

.....



## Unit 4 Holidays





## Vocabulary

### Activity A

Complete the lists with the missing months. Then match with the appropriate season:

#### Months

1. September - _____ - November
2. December - January - _____
3. _____ - April - May
4. June - _____ - August

#### Seasons

a. winter
b. summer
c. autumn
d. spring

### Activity B

Complete the sentences with: winter - spring - autumn - summer  
Then match with the pictures:

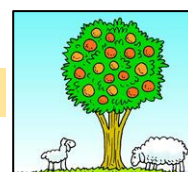


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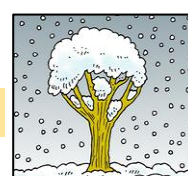


c

- I go swimming at the beach in \_\_\_\_\_.
- It's windy in \_\_\_\_\_ and it's good for surfing.
- I usually carry my umbrella because it's usually rainy in \_\_\_\_\_.
- We usually go on picnics on weekends in \_\_\_\_\_.



b



d

### Activity C

Match to make correct sentences:

1. We are going to visit
2. Morocco has the best
3. You should take pictures
4. The Browns are staying
5. It's amazing to climb up
6. We are going shopping
7. A lot of tourists camp in caravans

a. in the Souk.
b. at Jamaa Elfna square.
c. surfing spots in the world.
d. at a hotel.
e. near Essaouira.
f. the Toubkal Mountain.
g. the museum.

## Grammar

### Activity A

Put the words in the correct order to make correct sentences:

1. in tents going are tourists live the to: .....
2. going are many sailing fishermen to next week: .....
3. wait going for are me you to? : .....
4. not are hunting they going this week: .....
5. like you to countryside the would go to? : .....

### Activity B

Complete the sentences with the correct preposition: at - in - on

1. Hakim is going to visit his mother in Tangier \_\_\_ his birthday.
2. Abeer is going to visit her mother \_\_\_ the end of the year.
3. Mrs. Brown is going to help her students to plant trees \_\_\_ March 8<sup>th</sup>.
4. Some British students and their teacher are going to visit our school \_\_\_ spring.
5. All students are going to celebrate Women's Day \_\_\_ the first week of March.

### Activity C

Complete these sentences with "be going to" in the correct form with the verbs in brackets:

"Where 1 \_\_\_\_\_ (spend/the Smiths) their next holiday?"

The Smiths 2 \_\_\_\_\_ (visit) Italy next summer. They 3 \_\_\_\_\_ (book) a hotel for three weeks. They 4 \_\_\_\_\_ (not fly); they 5 \_\_\_\_\_ (drive). because they 6 \_\_\_\_\_ (visit) other places during their trip. They 7 \_\_\_\_\_ (come) back home before the kids start school.



## Reading

### Come to Agadir for an unforgettable holiday!

Stay in one of the fine hotels in Agadir. Don't worry about the language. A lot of people here speak English. You can sunbathe on the beautiful beaches of Taghazout (20 kms far from Agadir), lie on the golden sand or swim in the warm blue water of the Atlantic Ocean.



you can practice then. Agadir is also a good place for surfers.



But don't spend all your time on the beach and in sports. This is Agadir and Agadir is also a good place for shopping. There are hundreds of souvenir shops. You can also visit "Souk Lhad" (a traditional market in the center of the city). All you need is there and it's a cheap place.



The weather is usually very nice all year long. Yes, it's sometimes windy and cold in March and April, but there are sports

*For more information and hotel reservations, this is our email address:  
AgadirSurf@yahoo.com*

#### A. Circle the correct answer:

**The text is:** 1. a newspaper article.    2. an advertisement.    3. a letter.

#### B. What do the following words in the text refer to?

1. here ( paragraph 1) .....

2. there ( paragraph 3) .....

#### C. Are the following statements TRUE or FALSE?

1. The weather in Agadir is nice all year long. (.....)

2. Nobody speaks English in Agadir. (.....)

#### D. Find in the text the opposite of the following words:

1. terrible (parag. 2) ≠ ..... 2. expensive (parag. 3) ≠ .....

#### E. Answer the following questions from the text:

1. How far is Taghazout from Agadir?

.....

2. List four activities you can do in Agadir.

.....

3. How can you get more information about Agadir?

.....

## Writing

## Activity A

**Answer the following questions about a school trip you and your classmates are going to organize:**

1. Where are you going for your trip? .....
2. How are you going to get there? .....
3. What are you going to take with you? .....
4. What activities are you going to do? .....
5. When are you going to come back? .....

## Activity B

**Write an email to your school friends telling them about a trip your school is going to organize. The questions in Activity A can help you.**

**Subject:** .....

**From:** .....

Dear .....

[illegible]

Yours,

.....

## Unit 5

### You and your health





## Vocabulary

### Activity A

Match the pictures with their names:



**a**



**b**



**c**

1. orange juice

2. chips

3. eggs

4. apple

5. cauliflowers

6. knives

**d**



**e**



**f**



### Activity B

Complete these sentences with the correct words:

*a. exercise; b. sharp; c. overload; d. junk; e. healthy; f. matches; ~~g. safe~~*

1. Don't go along that street. It isn't g. safe. There are a lot of criminals there.
2. You shouldn't eat \_\_\_\_\_ food. You should eat \_\_\_\_\_ meals instead.
3. You shouldn't \_\_\_\_\_ your phone battery. It may explode.
4. Children shouldn't play with \_\_\_\_\_. They might start a fire.
5. Be careful. That knife is very \_\_\_\_\_. You may hurt yourself.
6. You should \_\_\_\_\_ regularly so as to keep fit.

### Activity C

Fill in the blanks with the correct words:

*~~a. fat~~; b. eat; c. fruits; d. chocolate; e. soft; f. diet; g. vegetables*

1. Junk food tastes so good because it contains a lot of salt, sugar, and a. fat.
2. To be healthy, you should go on a balanced \_\_\_\_\_.
3. You should eat fresh \_\_\_\_\_ and \_\_\_\_\_.
4. You shouldn't have \_\_\_\_\_ drinks, French fries, and \_\_\_\_\_ cakes.
5. You should \_\_\_\_\_ fish and poultry.

## Grammar

### Activity A

Circle the appropriate answer:

1. I am very fat.
  - a. You shouldn't eat lots of vitamins.
  - b. You shouldn't eat junk food.
  - c. You should drink orange juice.
2. My little brother has a terrible toothache.
  - a. He should see a doctor.
  - b. He shouldn't take any medicines.
  - c. He should see a dentist.
3. Your room is untidy.
  - a. You should make it.
  - b. You shouldn't sweep it.
  - c. You should close it.
4. Oh no! Your shirt is too dirty.
  - a. You should tear it.
  - b. You should put it on.
  - c. You should take it off.
5. My sister is putting on weight.
  - a. She should eat fatty food.
  - b. She shouldn't exercise regularly.
  - c. She should go on a diet.
6. I am very exhausted.
  - a. You should have a relaxing massage.
  - b. You should work hard.
  - c. You shouldn't have a rest.

### Activity B

Complete these sentences with the right object pronoun:

a. me – b. you – c. him – d. her – e. it – f. us – g. them

1. Please give this chewing gum to your sister and tell \_\_\_\_ that it's sugar free.
2. Where is Sheila? I can't see \_\_\_\_ anywhere?
3. These are interesting stories. Read \_\_\_\_ and bring \_\_\_\_ back to \_\_\_\_ next week.
4. Once in Marrakesh, call Samir and give \_\_\_\_ this present.
5. Jane was in Agadir last weekend. I met \_\_\_\_ downtown.
6. Could you give \_\_\_\_ your phone number please? I really need \_\_\_\_.

### Activity C

Choose the right answer:

1. I'm very hungry Mum. Give \_\_\_\_ (us - me - him) something to eat, please.
2. I called \_\_\_\_ (her - me - you) but you didn't answer.
3. Janet didn't sell her old tablet. She gave \_\_\_\_ (it - them - him) away to a poor girl.
4. Mary and Mike always send \_\_\_\_ (us - them - me) lovely ecards. We really thank \_\_\_\_ (us - them - him) for their care.
5. Some people don't respect our environment. They treat \_\_\_\_ (it - me - him) badly.
6. Sam has very bad eating habits. He should change \_\_\_\_ (us - them - it)

## Reading



It's a warm summer's day in the school holidays but the Smiths' children are not out playing. They are in a darkened room, glued to the TV set, zapping aliens on their Nintendos or surfing the Internet.

As their friends ride their bikes, go swimming, play football and walk the dog, the only games the Smiths' children play are those on the computer, and their only pet is the mouse.

For thousands of children, the computer and the TV now dominate their lives, turning them into electronic junkies with virtual childhoods where

real relationships are replaced by artificial ones.

Many children, too, begin their TV viewing early and finish late. Programmes designed to entertain young viewers begin in the early morning. So parents may still be in bed when their children are already up and channel hopping.



According to an American study for the U.S. National Institute of Education, ten hours TV watching a week is a healthy level and any more than that results in under performance at school and an unhealthy lifestyle.

### A. Choose the best title for the text:

1. Benefits of technology.
2. Dangers of technology.
3. The Smiths' children and technology.

### B. Are the following statements TRUE or FALSE? Justify:

1. The Smiths' children spend most of their free time out. (.....)

2. Children spend more and more time in front of the TV. (.....)

### C. Answer the following questions from the text:

1. Where do the Smiths' children spend their free time?

2. How much time should students normally spend in front of TV?

3. What are the disadvantages of watching TV a lot?

### D. What do the following words in the text refer to?

1. those (paragraph 2) : .....

2. them (paragraph 3) : .....

### E. Find in the text words meaning the same as:

1. not real (paragraph 3) : .....
2. watching (paragraph 4) : .....



## Writing

**“More and more children are becoming fatter and fatter.”**

Write a short article to your school magazine suggesting solutions to this problem.

These ideas may help you:

1. exercising, 2. having a balanced diet, 3. avoiding bad habits, etc.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. In the bottom right corner, there is a small, dark gray triangle pointing towards the center of the page. The overall appearance is that of a clean, unused piece of stationery or a template for writing.

## Unit 6 Celebrations



## Vocabulary

### Activity A

Match the celebrations in (A) with their corresponding types in (B):

A
1. Birthday
2. Marriage
3. Independence Day
4. Eid Al-Adha
5. Women's Day

B
a. international
b. personal
c. religious
d. family
e. national

### Activity B

Match the cooking manners with their definitions:

1. boiling
2. roasting
3. frying
4. steaming
5. grilling
6. stewing

a. cooking on coal or wood fire
b. cooking on vapour
c. cooking in oil or butter
d. cooking in an oven
e. cooking in water
f. cooking in boiling liquids

### Activity C

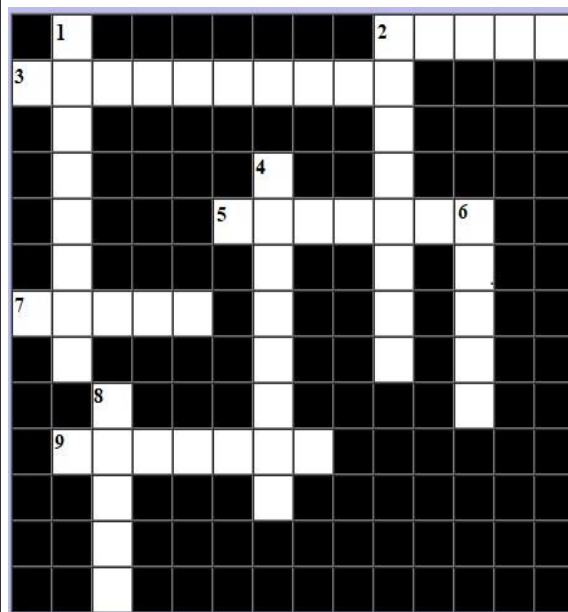
Crossword puzzle:

#### Across

2. Al-Adha is a Muslim f\_\_\_\_\_ day.
3. P\_\_\_\_\_ is a journey Muslims make to sacred places like Mecca.
5. W\_\_\_\_\_ is a ceremony of marriage.
7. Salma organised a big birthday p\_\_\_\_\_.
9. Salma received an interesting p\_\_\_\_\_ from her parents on her birthday.

#### Down

1. When is your b\_\_\_\_\_ so we can celebrate it?
2. The Roses F\_\_\_\_\_ is celebrated in Kalaat Mgouna.
4. Our school organised a big c\_\_\_\_\_ at the end of the school year.
6. The g\_\_\_\_\_ is a man who has recently been married.
8. The b\_\_\_\_\_ is a woman who has recently been married.



## Grammar

### Activity A

**Complete these sentences with: *must* or *mustn't***

1. We \_\_\_\_\_ use our mobile phone when driving.
2. Students \_\_\_\_\_ respect their teachers.
3. We \_\_\_\_\_ sleep in class.
4. Peter \_\_\_\_\_ listen to music in class.
5. You \_\_\_\_\_ come to school on time.
6. Students \_\_\_\_\_ cheat on exams.

### Activity B

**Fill in the gaps with the appropriate verbs in the simple past:**

1. travel; 2. stay; 3. go; 4. swim, 5. play; 6. go; 7. take;  
8. eat; 9. have; 10. go; 11. sit; 12. stay; 13. watch; 14. play

Last Summer holidays, I 1 \_\_\_\_\_ to Tangiers with my family. We 2 \_\_\_\_\_ in my uncle's house. Every day, I 3 \_\_\_\_\_ to the beach. I 4 \_\_\_\_\_, sunbathed and 5 \_\_\_\_\_ football or volleyball with friends. At lunch time, I 6 \_\_\_\_\_ home, 7 \_\_\_\_\_ a shower and 8 \_\_\_\_\_ lunch with my family. In the afternoon I usually 9 \_\_\_\_\_ a siesta, but I sometimes 10 \_\_\_\_\_ sightseeing or 11 \_\_\_\_\_ at a café with friends. In the evening, I 12 \_\_\_\_\_ home and 13 \_\_\_\_\_ TV or 14 \_\_\_\_\_ computer games.

### Activity C

**Complete these sentences with the right possessive adjectives:**

1. '\_\_\_\_ father is very healthy. He does sport every day.' John said.
2. Sam: What is \_\_\_\_ favourite food?  
Hind: Spaghetti.
3. Jamal is at the gym but \_\_\_\_ sister is at school.
4. Hamid and Susan are at the restaurant but \_\_\_\_ friend Mike is at the mall.
5. This is my dog. \_\_\_\_ name is Dick.
6. I like Mary's new haircut, but I don't like \_\_\_\_ dress.

## Reading

### Halloween Fun



Halloween is one of the most famous holidays in the U.S., and it is on October 31. People carve pumpkins and make funny faces on them. These are called "Jack-O-Lanterns." On October 31, children wear a special costume such as a witch, ghost, or clown. They go to many houses and they knock on the door saying, "Trick or Treat!" It means that if people don't give them a treat, they will play some kind of trick on the household. So, usually people give candy to them.

I carved my first Halloween pumpkin during my stay with my friend's family. First, I cut open the top



of the pumpkin and pulled the seeds out. It was not good for me because it was sticky and smelled awful. I had never carved a pumpkin, so it was



interesting for me. Next, I carved the eyes and the mouth. I wanted to make a face like a pirate. When I finished making the face, I put a candle inside. It was very beautiful, so I was happy.

I had a good experience because I learned one new idea about American culture by taking part in it. I think Halloween is an interesting American holiday which involves all family members and neighbours too!

#### A. Circle the two activities that people DON'T do during Halloween:

1. making funny faces -2- eating pumpkins -3- wearing special clothes  
-4- playing tricks on people -5- lighting candles -6- writing letters to each other.

#### B. Complete the following sentences from the text:

1. The writer was happy to carve a pumpkin because .....
2. He carved the pumpkin to .....

#### C. Answer the following questions from the text:

1. Is the writer American? Explain.  
.....
2. Who participates in Halloween celebrations?  
.....
3. Why do people give candy to children on Halloween?  
.....
4. What does them (paragraph 1) refer to? .....

#### D. Find in the text words meaning the same as:

1. took out (paragraph 2):..... 2. bad (paragraph 2): .....

## Writing

Your family and you organized a trip to a Moroccan city last summer. **Write a letter** to your English pen-friend about it. These questions may help you:

- Where and when did you go exactly?
- Who did you go with?
- What places did you visit? and what did you do there ( activities )?
- How did you like it (your feelings)?
- What things didn't you like? Etc.

[illegible]



## Unit 7

### The environment



## Vocabulary

### Activity A

Match the words with the pictures:



a



b



c



d



e

1. farming

2. recycling

3. pollution

4. trash

5. endangered animals

6. deforestation



f

### Activity B

Fill in the blanks with the appropriate words.

a. use - b. need - c. stop - d. breathe - e. desertification - f. taps

1. We should ..... a lot of solar power.
2. Leaving ..... running is not good.
3. We ..... to learn about pollutants in order to protect the environment.
4. We should look for ways to ..... pollution.
5. .... happens when parts of a country become desert.
6. The air we ..... nowadays is not clean.

### Activity C

Match the cause with the result:

1. farming
2. factories
3. hunting
4. consumption
5. recycling
6. planting trees

a. clean air
b. deforestation
c. pollution
d. less trash
e. endangered animals
f. trash



## Grammar

### Activity A

**Choose the appropriate word:**

Almost everybody agrees that the world suffers from **1. much / a lot / many** problems, but the most serious of **2. it / they / them** is pollution. **3. A / The / An** whole world is menaced by this phenomenon. Many efforts are made but that's not **4. many / enough / so**. Responsibility for pollution control is shared **5. by / between / of** the government and people. The government must, for example **6. collect, neglect, make** and dispose of domestic waste, **7. make / keep / do** the streets clean, and control air pollution from **8. Factories / materials / trees**. As for people, they should **9. produce / use / try** less rubbish, **10. produce / use / try** fewer plastic bags, and they should start using **11. less and less / more and more / fewer and fewer** solar power.

### Activity B

**Circle the correct past form of the verbs:**

1. to light:    **a. lit**            **b. light**            **c. lighting**
2. to buy:      **a. bought**      **b. both**            **c. buyed**
3. to make:    **a. make**            **b. made**            **c. maid**
4. to grow:    **a. grew**            **c. growed**      **c. growing**
5. to give:     **a. gave**            **b. gived**            **c. given**
6. to leave:    **a. leaved**      **b. lived**            **c. left**

### Activity C

**There is a mistake in each sentence. Correct it:**

1. There aren't much libraries in my city.
2. People in much countries are not doing much to protect their environment.
3. We don't recycle many rubbish in third world countries.
4. No many people take care of the environment.
5. Much people around the world are not concerned about pollution.

## Reading

**Subject: City life versus countryside life**

**From: JamesWade@gmail.com**

**To: editor@lifemagazine.com**

Dear Editor,

I read your article about the difference between life in the city and that in the countryside; and I am writing to tell you and the readers why I disagree with you.

I was born in London and grew up there. I know this city very well. I also know some countryside in England very well thanks to my job. These days I am working in the countryside, south of England. My company sent me here a few months ago. That's why I believe I have an interesting opinion to give you about this topic.

Many people believe that life in the countryside is much better than in the city. Well, they are wrong. Living in the countryside is really difficult. Last week, for example, I wanted to go out at night but I couldn't. There's nowhere to go to enjoy oneself. Another thing is that one of my colleagues fell sick and it was difficult to find an ambulance at night. It took us more than three hours to get to the nearest hospital.

You also said that people in the city are not as nice as those in the countryside. This is another wrong idea. People are the same everywhere. They are nice to you if you are nice to them.

Another misconception is about pollution. The countryside is not wholly clean. The air we breathe is not as fresh as you said. Did you know that many factories exist in many villages? The authorities believe that it's a solution to the problem of joblessness.

I hope you will publish this email in your next issue. Concerning the topic to discuss next time, I suggest the following: "How can we make life in the city much better?"

Sincerely yours,  
James Wade.



Send

**A. The purpose of the writer is to:**

1. agree with the editor.
2. disagree with the editor.
3. discuss a new problem.

**B. Are the following statements TRUE or FALSE? Justify:**

1. The writer is in the countryside on holiday.
2. The writer and his colleague could not find an ambulance easily.
3. According to the writer, there is no pollution in the countryside.

**C. Circle the correct answer:**

1. **you** (paragraph 1) refers to: **a. the editor and the readers; b. the editor**

2. **here** (parag. 2) refers to:  
**a. countryside ; b. London**

3. **them** (parag. 4) refers to: **a. people in general ; b. people in the countryside**

**D. Answer these questions from the text:**

1. Why does the writer know the countryside very well?
2. Find out two reasons why life in the countryside is difficult.
3. What does the editor think about people in the countryside?

## Writing

## Activity A

**Complete the following form about the environment in the place where you live:**

1. Where is do you live? (city - village - seaside - forest area - on the mountains)	
2. Do you like the place where you live? Why or why not?	
3. What environment problem do you have where you live?	
4. Who / what causes the problem?	
5. What solution do you suggest?	

## Activity B

**Write a short article to the editor of your school magazine about the place where you live, the environment problem(s) it suffers from, and suggest a solution. The information in the table in Activity A can help you.**

Dear editor,

This image shows a full page of white paper with horizontal dashed lines, typical of primary school handwriting practice paper. The lines are evenly spaced and run across the entire width of the page. There are no margins, text, or other markings present.

# Unit 8

## Entertainment



## Vocabulary

### Activity A

Put the letters in the correct order to make correct words:

1. neyoj: .....
2. gmimiwns: .....
3. sitbewe: .....
4. traintementen .....
5. sidericton .....
6. fursing .....

### Activity B

Circle the right choice:

**Albert:** Can you tell me how **a. to get** / **b. to have** to the taxi station .

**Ahmed:** Yes, go **a. along** / **b. straight** Oranges Street. Then, turn

**a. left** / **b. straight** into Flowers Street **a. and** / **b. but** the taxi station is

**a. in front of** / **b. at** the bookshop.

**Albert:** **a. A lot** / **b. Many** thanks.

### Activity C

Fill in the blanks from the list:

- |                                 |                                   |
|---------------------------------|-----------------------------------|
| <b>a.</b> learn how to windsurf | <b>b.</b> You must stay in school |
| <b>c.</b> I don't want to       | <b>d.</b> I don't agree with you  |

*Alice is talking to her son, Peter.*

**Alice:** What do you want to tell me?

**Peter:** I want to leave school and **1**.....

**Alice:** Windsurfing! **2**.....

**Peter:** **3**..... . Windsurfing is more important than studying.

**Alice:** **4**..... . You can do that in your free time.

**Peter:** I am only joking Mom. I love school.

## Grammar

### Activity A

**Fill in the blanks with the appropriate prepositions where necessary:**

**at - in - on - for - of – (Ø)**

1. Mrs. Alami always goes to the club \_\_\_\_\_ the weekend.
2. Dr. Smith is visiting the U.S \_\_\_\_\_ next week.
3. Aziza always goes to the supermarket \_\_\_\_\_ every afternoon.
4. Amine is meeting his colleagues to prepare \_\_\_\_\_ a trip.
5. Amal and Rachid are going to the theatre \_\_\_\_\_ the evening.
6. Turn left out \_\_\_\_\_ the supermarket. Then, take the second road on the right.

### Activity B

**There are seven mistakes. Correct them:**

Some people like work hard. They are interested in do something different every day. Other peoples want an easy job. They love doing a same thing every day. They do not want to work to hard. They believe there is things in life that are more important than work. They think that it's great to spend enough time do things they like.

### Activity C

**Write the correct form of the verbs in brackets:**

Last summer holidays, I 1 \_\_\_\_\_ (visit) Essaouira to see Gnawa Festival. The city 2 \_\_\_\_\_ (be) full of people. I 3 \_\_\_\_\_ (meet) my classmates there and we 4 \_\_\_\_\_ (enjoy) ourselves. We 5 \_\_\_\_\_ (spend) three days in that beautiful city. I 6 \_\_\_\_\_ (go) there next year, too.



## Reading

**A. Read the text and put the appropriate question for the corresponding paragraph (paragraph 5 is done for you):**

- |   |  |
|---|--|
| <p>a. What are the most popular destinations for travellers?</p> <p>b. How much did people spend on travelling?</p> | <p>c. Where do big spenders go?</p> <p>d. <del>Why do people travel so much?</del></p> <p>e. Who are the big spenders?</p> |
|---|--|

### People are Travelling More

**1.** .....?  
All around the world, people are travelling more. They are also spending more money on travel. In 1990 people spent \$3.2 trillion dollars on travel. In 1995 they spent \$3.4 trillion. In 2000 they spent about \$4.2 trillion.

**2.** .....?  
France is the most popular: 62.4 million people went to France in 1996. The United States is the second most popular country to visit: 46.3 million people went there in 1996. Spain was third, with 41.3 million visitors. Italy and Britain came next, and China was sixth.

**3.** .....?  
Europeans and some Asians travel to other countries the most. But Americans spend the most money in other countries. In 1996, Americans spent \$52.6 billion in

other countries. Germans were next: they spent \$49.8 billion in other countries. Japanese were third: they spent \$37 billion.

**4.** .....?  
In 1996, Americans went mostly to Mexico (20%) and Canada (13%), but they also went to Europe and the Caribbean. Germans went mostly to other countries in Europe, but about 2% of them came to the United States. Japanese travellers went all over the world: the United States, Europe, and Asia.

**5. d. Why do people travel so much?**  
Some people want to learn about other cultures. Some people travel for business. In the United States, many people are immigrants. They travel to their home countries to visit their families.

**B. What do the following words refer to in the text?**

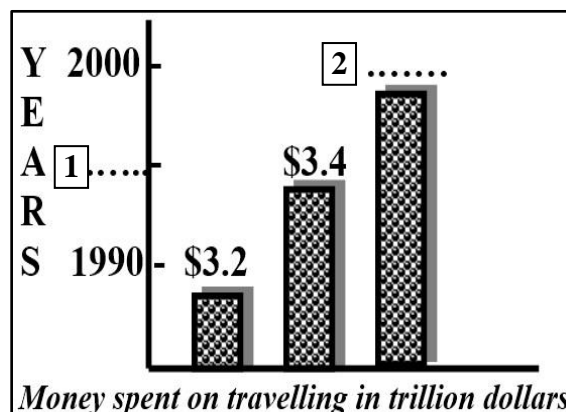
1. them (parag. 4): .....
2. their (parag. 5) : .....

**C. Answer the following questions from the text:**

1. Which country receives the greatest number of travellers?  
.....

2. Why do many Americans travel?  
.....  
.....

**D. Complete the following diagram from the text:**



## Writing

### Activity A

Answer the following questions about you:

1. What is your hobby? .....
2. Who do you practise it with? .....
3. How often and where? .....
4. What do you like about it? .....
5. How do you feel when you practise it? .....

### Activity B

Write a paragraph to your school magazine about your hobby.

.....

.....

.....

.....

.....

.....

.....

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.....

.....

# Key

## Unit 1

### Vocabulary

#### Activity A

1. ride
2. takes
3. drives
4. walks
5. flies
6. goes

#### Activity B

1. dining room
2. shopping
3. living room
4. shower
5. fridge
6. kitchen

#### Activity C

1. aunt
2. uncle
3. grandfather
4. nephew
5. niece
6. cousins

### Grammar

#### Activity A

1. We are usually at home after dinner.
2. The Smiths **often** have lunch at the restaurant.
3. My teacher is **never** absent.
4. My little brothers **rarely** play videogames in the week because they have a lot of homework.
5. Be careful Ahmed! You are **sometimes** late to school.
6. Zainab **always** helps her mother in the kitchen when she is free.

#### Activity B

1. stays
2. watch
3. Does your brother swim
4. brushes
5. doesn't/does not
6. do

#### Activity C

1. aren't
2. don't speak
3. Does
4. are
5. doesn't
6. am not

### Reading

#### A.

1. **True.** He lives with his parents in Lisbon in an old house by the sea. The house is not big.
2. **False.** Pedro likes to spend most of his time at home in his bedroom.
3. **False.** He loves his room because he can see the sea from the window.

#### B.

1. He is Portuguese
2. In the evening, all the family sit in the living room to watch TV and have dinner.
3. His father likes to spend his free time in the garden.

#### C.

3. Pedro's kitchen is not modern.
4. There is a lovely fireplace in the living room.

### Writing

**Activity A:** 2-6-5-3-1-4

**Activity B:** Answers vary

## Unit 2

### Vocabulary

#### Activity A

1. b
2. d
3. e
4. f
5. c
6. a

#### Activity B

1. TV
2. shop
3. computer
4. wash
5. cycle
6. bike

#### Activity C

1. listening
2. tennis
3. playing
4. draw
5. watching
6. surf

### Grammar

#### Activity A

1. is reading (a)
2. is surfing (e)
3. are playing (c)
4. am playing (b)
5. are skiing (f)
6. is drawing (d)

#### Activity B

1. don't
2. has / is having

3. is / is taking
4. are playing
5. am washing

#### Activity C

1. playing
2. enjoy
3. do
4. dancing
5. shopping
6. watching

### Reading

A.

3. The Alami Family's weekly activities.

B.

1. his phone – 2. one of the forests

C.

1. far – 2. too much

D.

1. Mr and Mrs Alamùì have a car each.
2. Salma's grandfather lives on a farm near Casablanca.
3. She is preparing a cake for her birthday.

E.

1. She is twenty.
2. ... because you can breathe fresh air and have fun.

### Writing

**Activity A:** Answers vary

**Activity B:** Answers vary

## Unit 3

### Vocabulary

#### Activity A

1. e
2. c
3. f
4. a
5. d
6. b

#### Activity B

1. c. cycling
2. d. mountain climbing
3. e. boxing
4. b. horse race
5. f. baseball
6. a. tennis

#### Activity C

1. e. eat
2. a. go to bed
3. b. brush
4. c. get up
5. d. practise

### Grammar

#### Activity A

1. must
2. mustn't
3. must
4. must
5. mustn't
6. mustn't
7. must
8. must

#### Activity B

1. a. must
2. c. want
3. c. have
4. b; must
5. a. mustn't

### Activity C

Jalil wants **to** be a professional tennis player. He must ~~to~~ be fit and strong. He must **eat** healthy food and he **must** go to bed early. He must **practice** every day to improve his skills. He must also learn how **to** control the ball.

### Reading

#### A.

1. The text is a postcard.
2. The weather is nice in Morocco.
3. Today is the second time John and Ann visit Jamaa Lafna square.

#### B.

1. **here** = Morocco.
2. **there** = Liverpool

#### C.

1. In the Souk, they are going to eat a tagine and couscous.
2. Two days.
3. They are going to visit Agadir after spending two more days in Marrakech.

#### D.

1. ... she is going to cook couscous for Julia.
2. .... visiting Marrakech.

### Writing

**Activity A:** Answers vary

**Activity B:** Answers vary



## Unit 4

### Vocabulary

#### Activity A

1. October / c. autumn
2. February / a. winter
3. March / d. spring
4. July / b. summer

#### Activity B

1. summer / b
2. autumn / a
3. winter / d
4. spring / c

#### Activity C

1. g
2. c
3. b
4. d
5. f
6. a
7. e

### Grammar

#### Activity A

1. The tourists are going to live in tents.
2. Many fishermen are going to sail next week.
3. Are you going to wait for me?
4. They are not going hunting this week.
5. Would you like to go to the countryside?

#### Activity B

1. on
2. at
3. on
4. in
5. in

#### Activity C

1. ... are the Smiths going to spend ...
2. ... are going to visit ...
3. ... are going to book ...
4. .... Are not going to fly ...
5. .... Are going to drive ...
6. .... Are going to visit ...
7. ... are going to come back ...

### Reading

#### A.

The text is 2. an advertisement.

#### B.

1. here = Agadir
2. there = Souk Lhad.

#### C.

1. True. - 2. False.

#### D.

1. terrible  $\neq$  very nice
2. expensive  $\neq$  cheap

#### E.

1. Taghazout is 20 kms far from Agadir.
2. sunbathe, swim, practise sports, sopping.
3. You can get more information about Agadir by writing to this email address:  
AgadirSurf@yahoo.com

### Writing

**Activity A:** Answers vary

**Activity B:** Answers vary

## Unit 5

### Vocabulary

#### Activity A

1. c
2. a
3. f
4. d
5. e
6. b

#### Activity B

1. g. safe
2. d. Junk / e. healthy
3. c. overload
4. f. matches
5. b. sharp
6. a. exercise

#### Activity C

1. a. fat
2. f. diet
3. c. fruits / g. vegetables
4. e. soft / d. chocolate
5. b. eat

### Grammar

#### Activity A

1. b
2. c
3. a
4. c
5. c
6. a

#### Activity B

1. her
2. her
3. them / them / me
4. him
5. her
6. me / it

#### Activity C

1. me
2. you
3. it
4. us/them
5. it
6. them

### Reading

#### A

2. Dangers of technology.

#### B

1. False. the Smiths' children are not out playing.
2. True. Many children, too, begin their TV viewing early and finish late.

#### C

1. They spend it in in a darkened room.
2. Ten hours a week
3. The disadvantages are under performance at school and an unhealthy lifestyle.

#### D

1. those = games
2. them = children

#### E

1. not real = artificial
2. watching = viewing

### Writing

**Activity A:** Answers vary.

## Unit 6

### Vocabulary

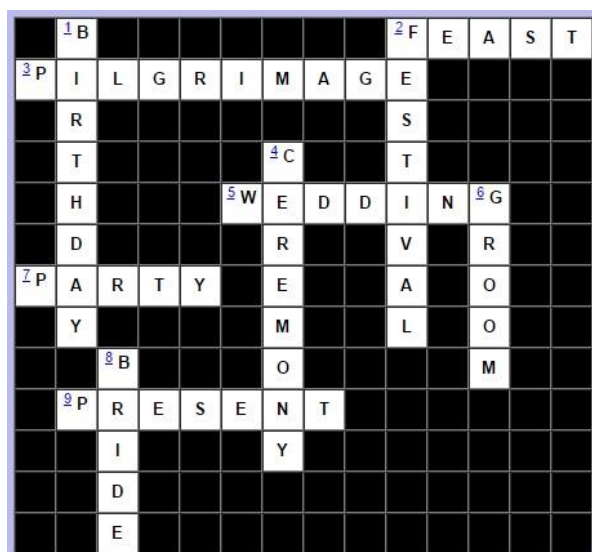
#### Activity A

1. b
2. d
3. e
4. c
5. a

#### Activity B

1. f
2. d
3. c
4. b
5. a
6. e

#### Activity C



### Grammar

#### Activity A

1. mustn't
2. must
3. mustn't
4. mustn't
5. must
6. mustn't

#### Activity B

1. travelled - 2. stayed - 3. went - 4. swam - 5. played - 6. went - 7. took
8. ate - 9. had - 10. went - 11. sat - 12. stayed - 13. watched - 14. played

#### Activity C

1. my
2. your
3. his
4. their
5. Its
6. her

### Reading

#### A

2. eating pumpkins.
6. Writing letters to each other.

#### B

1. ... when he finished making the face, it was very beautiful / it was interesting
2. make a face.

#### C

1. No, he/she is not. Explanation: "I learned one new idea about American culture"
2. children, all family members and neighbours.
3. because if they do not do so, children will play some kind of trick on the household.
4. Pumpkins.

#### D

1. took out = pulled    2. bad = awful

### Writing

Answers vary.

## Unit 7

### Vocabulary

#### Activity A

1. d
2. e
3. a
4. c
5. f
6. b

#### Activity B

1. a
2. f
3. b
4. c
5. e
6. d

#### Activity C

1. b
2. c
3. e
4. f
5. d
6. a

### Grammar:

#### Activity A

1. many - 2. them - 3. The - 4. enough - 5. between - 6. collect - 7. keep - 8. factories - 9. produce - 10. use - 11. more and more

#### Activity B

1. a - 2. a - 3. b - 4. a - 5. a - 6. c

#### Activity C

1. There aren't ~~much~~ many libraries in my city.
2. People in ~~much~~ many countries are not doing much to protect their environment.

3. We don't recycle ~~many~~ much rubbish in third world countries.
4. ~~No~~ Not many people take care of the environment.
5. ~~Much~~ Many people around the world are not concerned about pollution.

### Reading

#### A.

2. disagree with the editor

#### B.

1. **False.** He is working in the countryside. His company sent him there for few months.
2. **True.** It was difficult to find an ambulance.
3. **False.** Many factories exist in many villages.

#### C.

1. **you:** the editor
2. **here:** countryside
3. **them:** people in general

#### D.

1. Because he is working in the countryside.
2. First, there's nowhere to go in the countryside to enjoy oneself. Second, hospitals are very far from the countryside.
3. The editor thinks that people in the countryside are nice.

### Writing

**Activity A:** Answers vary.

**Activity B:** Answers vary.

## Unit 8

### Vocabulary

#### Activity A

1. enjoy
2. swimming
3. website
4. entertainment
5. directions
6. surfing

#### Activity B

**Albert:** Can you tell me how **a. to get** to the taxi station.

**Ahmed:** Yes, go **a. along** Oranges Street. Then, turn **a. left** into Flowers Street **a. and** the taxi station is **a. in front of** the bookshop.

**Albert:** **b. Many** thanks.

#### Activity C

1. a - 2. b - 3. c - 4. d

### Grammar

#### Activity A

1. at - 2. Ø - 3. Ø - 4. for - 5. in - 6. of

#### Activity B

Some people like **to** work hard. They are interested in **doing** something different every day. Other **people** want an easy job. They love doing **the** same thing every day. They do not want to work **too** hard. They believe there **are** things in life that are more important than work. They think that it's great to spend enough time **doing** things they like.

#### Activity C

1. visited
2. was
3. met
4. enjoyed
5. spent
6. going to go / going

### Reading

#### A.

1. b
2. a
3. e
4. c
5. d

#### B.

1. **them:** Germans
2. **their:** People

#### C.

1. France receives the greatest number of travellers.
2. Because many of them are immigrants and they travel to visit their families.

#### D.

1. 1996 - 2. \$4.2 trillion

### Writing

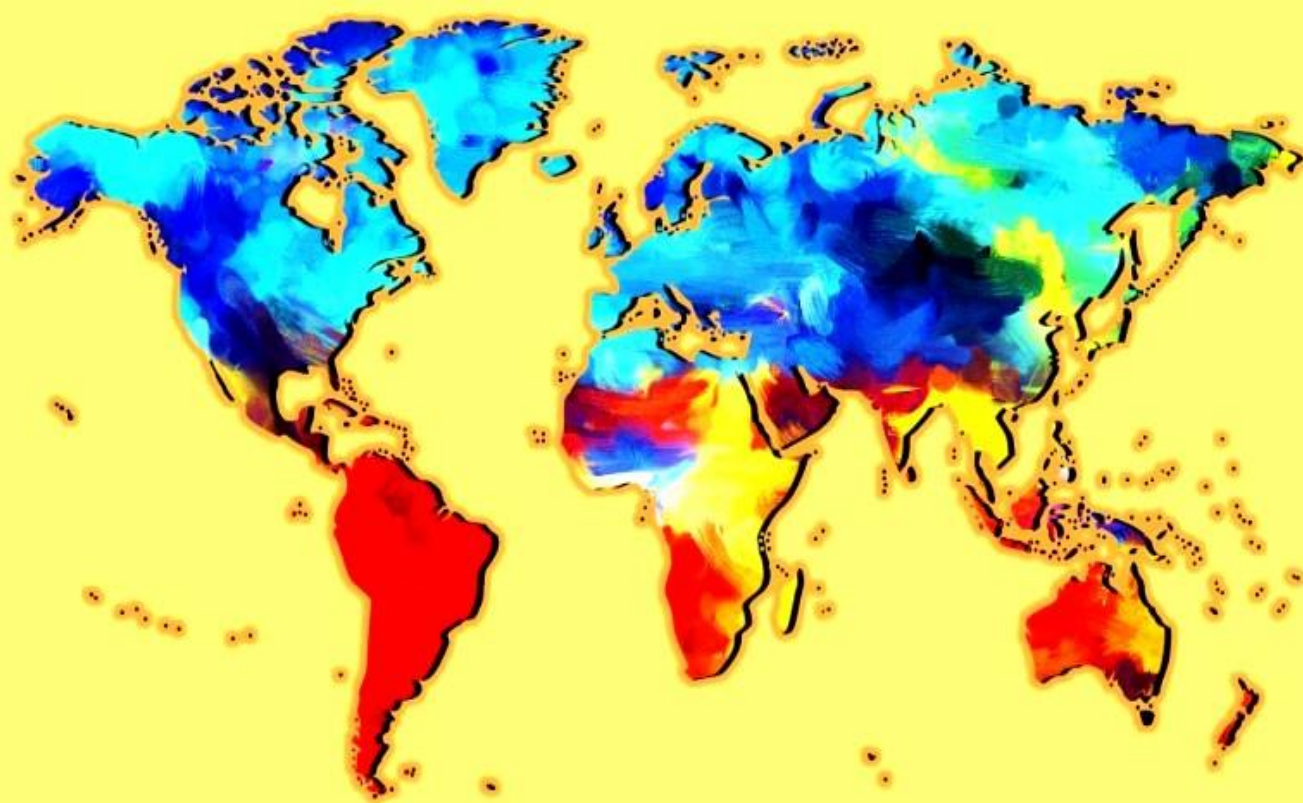
**Activity A:** Answers vary.

**Activity B:** Answers vary.



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