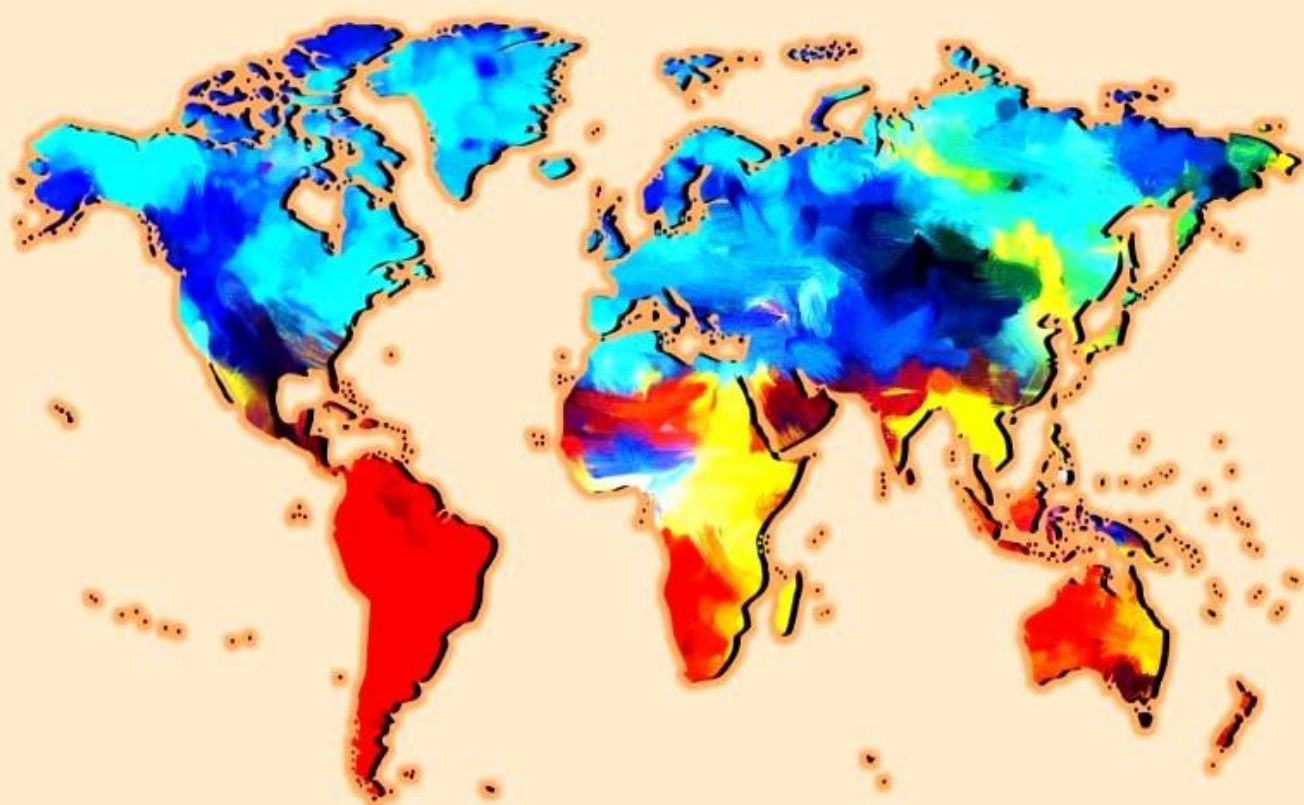




Master English with MATE

Practice Book Level 1



**Publication of Moroccan Association of Teachers of English
(MATE)**



Master English with MATE

Practice Book

Level One

Master English with MATE Series

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Publication of Moroccan Association of Teachers of English (MATE)

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Foreword

Remaining faithful to its long held strategic tradition of contributing to ELT materials development and publication, MATE launches its ***Master English with MATE*** series of English practice books that aims at serving both students and teachers with providing English learning activities that go in line with the Moroccan English syllabus. This new series comes after ***MATE ELT Series*** which is mainly concerned with the publication of academic books related to ELT field.

Master English with MATE series targets students' communities and contains activities that cover four main areas: vocabulary, grammar, reading and writing. Listening activities will be included later because they require time and effort mainly in relation to recording listening texts.

This series is planned to meet the needs of middle and high school levels. The activities are designed to promote independent learning by providing various activities with key answers that are included at the end of each practice book. For the same purpose, digital interactive activities are being prepared and will be shared on MATE website where students can do interactive online activities and get instant feedback.

Up to now, two practice books that can be used by middle school and common core students are ready. The subsequent levels will be prepared in collaboration with teachers willing to voluntarily join the project writing team and help construct activities following the same framework and design. For the time being, the series are shared in a digital format, however, a paper-based version is being considered.

Practice Book Level 1 contains eight units destined for beginners. The activities are user-friendly and will hopefully guide the students towards mastering basic English. Unit one introduces basic classroom language and instructions. Each of the next seven units deals with a topic and the associated language content according to the Moroccan English syllabus.

MATE is so grateful to everyone who has contributed to the implementation of this project and to its continuity and growth. Contributions from teachers of English to the upcoming practice books for other levels are warmly welcome.

**Master English with MATE Series
Editing Team**

توطئة

تماشياً مع تقاليدھا الاستراتيجية الراسخة في المساهمة في تطوير ونشر مواد تربوية وأكاديمية تھم تدريس اللغة الإنجليزية، شرعت الجمعية المغربية لأساتذة اللغة الإنجليزية في إنتاج ونشر سلسلة من كتب التطبيقات اللغوية في اللغة الإنجليزية تحت عنوان:

Master English with MATE. وتھدف هذه السلسلة إلى خدمة كل من التلاميذ والأساتذة وذلك بتوفير أنشطة تعليمية في اللغة الإنجليزية تتماشى مع منھاج اللغة الإنجليزية المغربي. وتأتي هذه السلسلة الجديدة بعد السلسلة الأكاديمية (**MATE ELT Series**) التي تھتم بشكل أساسي بنشر الكتب الأكاديمية المتعلقة بمجال اللسانيات التطبيقية وتدريس اللغة الإنجليزية.

تستھدف هذه السلسلة الجديدة التلاميذ المغاربة وتتضمن أنشطة تغطي أربعة مجالات رئيسية: المعجم والنحو والقراءة والكتابة. وسيتم تضمين أنشطة الاستماع لاحقاً لكونھا تتطلب الوقت والجهد فيما يتعلق بتسجيل نصوص الاستماع بشكل أساسي.

وتسعى هذه السلسلة إلى تلبية الحاجيات اللغوية لمستويات التعليم الإعدادي والثانوي. وقد تم تصميم الأنشطة بھدف تعزيز التعلم المستقل من خلال إدراج أنشطة متنوعة وإرفاقھا بعناصر الإجابة في نهاية كل كتاب. وفي نفس السياق، يجري إعداد أنشطة رقمية تفاعلية سيتم نشرھا على الموقع الإلكتروني للجمعية حيث يمكن للتلاميذ القيام بأنشطة تفاعلية عبر الإنترنت والحصول على تغذية راجعة فورية.

لحد الآن، تم إعداد كتابين تطبيقيين من هذه السلسلة يھمان تلاميذ مستويي الإعدادي والجذع المشترك. وسيتم إعداد كتب المستويات اللاحقة بالتعاون مع الأساتذة الراغبين في الانضمام بشكل تطوعي إلى فريق التأليف بالمشروع للمساعدة في إنتاج أنشطة تعليمية باتباع نفس التصميم وإطار العمل. يتم حالياً نشر السلسلة في شكلھا الرقمي، على أن يتم نشر النسخة الورقية لاحقاً.

يحتوي كتاب التطبيقات للمستوى الأول (**Practice Book Level 1**) على ثماني وحدات مخصصة للمبتدئين. وتتميز أنشطة هذا الكتاب بكونھا سهلة الاستخدام، وتفقد التلاميذ إلى التمكن من أساسيات اللغة الإنجليزية. تقدم الوحدة الأولى اللغة والتعليمات الأساسية المستخدمة في فصول تدريس اللغة الإنجليزية، بينما تتناول كل وحدة من الوحدات السبع الموالية موضوعاً معيناً والمحتوى اللغوي المرتبط به وفقاً لمنھاج اللغة الإنجليزية المغربي.

وفي الختام، تتقدم الجمعية المغربية لأساتذة اللغة الإنجليزية بجزيل الشكر والامتنان لكل من ساهم في تنفيذ هذا المشروع واستمراريته وتطويره، كما ترحب بمساهمات أساتذة اللغة الإنجليزية الراغبين في الانضمام إلى فريق التأليف لإنتاج كتب المستويات اللاحقة.

فريق تأليف السلسلة

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Unit 1

Welcome to English



Vocabulary

Activity A

Match the words with the pictures:

1. book

2. teacher

3. pen

4. school

5. student

6. notebook

a



b



c



d



e



f



Activity B

Match the pictures with actions:



a



b



c

1. raise your hand

2. repeat

3. stand up

4. sit down

5. listen

6. write

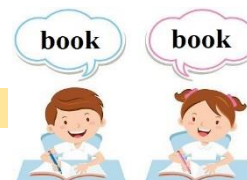
d



e



f



Activity C

Replace the pictures with the words from this list:

a. text - b. write - c. hand - d. book - e. teacher - f. repeat

1. Listen to the



2. Open your



3. Read the



4. your name.



5. the word.



6. Raise your

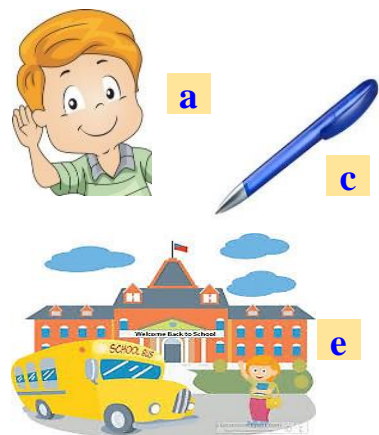


Grammar

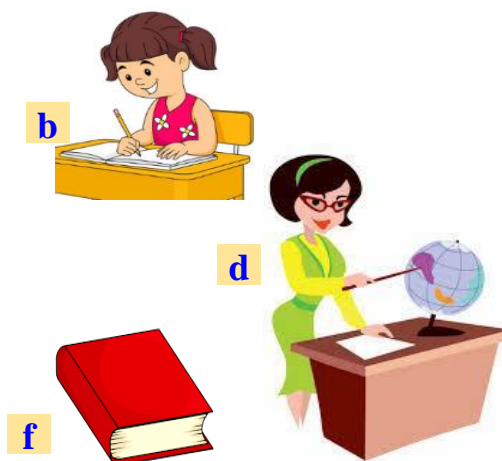
Activity A

Fill in the gaps with the missing vowels (a - e - i - o - u).

Then match with the pictures:



1. b _ _ k
2. st _ d _ nt
3. t _ _ ch _ r
4. p _ n
5. l _ st _ n
6. sch _ _ l



Activity B

Correct the mistake in each sentence:

1. I' am a student.

.....

2. Ahmed is a teetcher.

.....

3. I am from Moroco.

.....

4. Where you from?

.....

Activity C

Fill in the gaps from the list: a. to meet - b. is - c. too - d. What's - e. My

Amal: Hello. My name 1 _____ Amal. 2 _____ your name?

Peter: 3 _____ name's Peter.

Amal: Nice 4 _____ you.

Peter: Nice to meet you, 5 _____.

Reading

Read the dialogue and do the exercises:

Nabil and Karima are at school in Marrakech.

Nabil: Hi.

Karima: Hello.

Nabil: What's your name?

Karima: My name is Karima. And you?

Nabil: I'm Nabil. Are you in class 4?

Karima: Yes, I am. And you?

Nabil: I am in class 3. Where are you from?

Karima: I am from Rabat. But now I am in Marrakech.
Are you from Rabat, too?

Nabil: No, I'm not. I am from Casablanca.

Karima: It's time for class. Let's go. Nice to meet you.

Nabil: Nice to meet you, too.



Activity A

Write TRUE or FALSE:

1. Nabil and Karima are in class 3. (.....)
2. They are in the classroom. (.....)
3. Karima is from Rabat. (.....)

Activity B

Answer these questions:

1. Is Nabil a teacher?

.....

2. Are Nabil and Karima in Casablanca now?

.....

Activity C

Complete the sentences from the text:

1. Nabil is from
2. Nabil and Karima are at

Writing

Write the questions:

Sarah: Hello. ?

Sohail: My name's Sohail.

Sarah: ?

Sohail: I am from Fez.

Sarah: ?

Sohail: Yes, I am.



Unit 2

Hello



Vocabulary

Activity A

Match the words with the right times:

| | |
|--------------|----------|
| 1. Morning | a. 16:00 |
| 2. Evening | b. 8:00 |
| 3. Midnight | c. 19:00 |
| 4. Night | d. 12:00 |
| 5. Noon | e. 00:00 |
| 6. Afternoon | f. 21:00 |

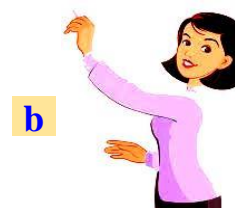
Activity B

Match the jobs with the right pictures:

1. Student



2. Taxi driver



3. Teacher



4. Doctor



5. Secretary



6. Football player



Activity C

These words are jumbled. Write them correctly to get job words:

1. detutsn: _____ 2. chertea: _____ 3. ordoct: _____

4. ridver: _____ 5. realpy: _____ 6. retsacery: _____

Grammar

Activity A

Complete with “am”, “is” or “are”:

1. I _____ a student.
2. My name _____ Hamid.
3. You _____ an English teacher.
4. Sarah _____ a secretary.
5. We _____ Moroccan.
6. Ali and Omar _____ my friends.

Activity B

Match the full forms of verb “be” with the right short forms:

| | |
|-------------|------------|
| 1. They are | a. You're |
| 2. I am | b. He's |
| 3. We are | c. She's |
| 4. You are | d. They're |
| 5. He is | e. I'm |
| 6. She is | f. We're |

Activity C

Circle the right word:

1. Hi! *My / I / I'm* name is Said.
2. What's *you / you're / your* name?
3. *He's / His / He* name is Peter.
4. Ahmed *is / am / are* a student.
5. They's / 're / 'm my friends.
6. She's / are / am a secretary.

Reading

Read the dialogue and do the exercises:

At the bank

Mr. Peter Williams is at the bank. Here is his interview with Mr. Robson, the bank manager.

Bank Manager (BM): Good morning Mr. Williams.

Client (C): Good morning.

BM: Please sit down.

C: Thank you.

BM: Now, can I ask you some questions?

C: Yes, of course.

BM: You are Australian, aren't you?

C: Yes, that's right.

BM: Are you married?

C: Yes, I am.

BM: What's your wife's name?

C: Clara.

BM: Is she Australian, too?

C: No, she is British.

BM: And what's her job?

C: She is a nurse.

BM: A nurse, OK. Have you got any children?



C: Yes, three. Two boys and a girl.

BM: Two girls and a boy.

C: No, two boys and a girl.

BM: Oh, yes. I'm sorry. And what are their names?

C: Nick, Sandra and Richard.

BM: And their ages?

C: Ten, eight and four.

BM: I see. Now one more question, Mr. Williams. What's your job?

C: I'm a university teacher.

BM: A university teacher. Right. Thank you. You want £80,000 to ...

A. Write TRUE or FALSE:

1. Clara is a teacher.
(.....)
2. Mr. Williams is Australian.
(.....)

B. Circle the correct information:

1. Mrs Williams is Australian /
British / American.
2. Nick, Sandra and Richard are Mr.
Williams's friends / children /
colleagues.

C. Underline the right answer:

1. Where is Mr. Williams now?
a. At school.
b. At the bank.
c. At home.
2. Is Mrs. Williams at the bank?
a. Yes, she is
b. No, she isn't.
c. We don't know.
3. What does Mr. Williams do?
a. He's a doctor.
b. He's a teacher.
c. He's a banker.

Writing

Complete this dialogue:



A:

B: Good afternoon.

A:?

B: My name is Zineb.

A:?

B: I'm twenty years old.

A:?

B: I'm from Taroudant.

A:?

B: My school is Ibn Soulaïmane Roudani.

A:

B: Nice to meet you too.

Unit 3

At school



Vocabulary

Activity A

Put the letters in the correct order to get the numbers:

1. neo:
2. rouf:
3. xsi:
4. gehit:
5. net:
6. eteirhnt:

Activity B

Write the following numbers in letters:

| | |
|----|--|
| 12 | |
| 9 | |
| 3 | |
| 15 | |
| 11 | |
| 2 | |

Activity C

Match the words with their corresponding colours:

| |
|-----------|
| 1. Red |
| 2. Black |
| 3. Yellow |
| 4. Green |
| 5. Pink |
| 6. Blue |

a.

b.

c.

d.

e.

f.



Grammar

Activity A

Fill in the blanks with the right prepositions: with - at - on – in.
Then match the sentences with the pictures:



a



b

1. Jane is a horse back.

2. Samy and Salma are
the garden.

3. Nadia is her husband.

4. Amine is the office.

c



d



Activity B

Read the answers and complete the questions with:
what - when - who - where - how

1. is Karim?

2. is that?

3. colour is this?

4. time do you get up?

5. old are you?

6. do you go shopping?

a. He is at home.

b. That's Hassan.

c. It's orange.

d. At 7:00 am.

e. I'm fourteen.

f. On Sunday mornings.

Activity C

Fill in the blanks with the correct present simple form of the verb "to be":

1. you a student?
2. I your teacher?
3. your friends nice?
4. Malika Moroccan?
5. your house near the school?
6. Hakim and Sakina married?

Reading

Read the dialogue and do the exercises:

Mohamed and Lamia meet at a school for the first time.

Mohamed: Good morning. My name is Mohamed.

Lamia: Hello, my name is Lamia.

Mohamed: Are you from Agadir, Lamia?

Lamia: No, I'm not. I'm from Safi. What about you?

Mohamed: I'm from Ouarzazate. Are you a student?

Lamia: Yes, I am. I study at Mansour Dahbi Middle School.

Mohamed: How old are you?

Lamia: I'm fourteen. And you?



Mohamed: I'm fifteen. And where do you live?

Lamia: I live with my family in Hay Almassira.

Mohamed: Nice to meet you, Lamia.

Lamia: Nice to meet you, too.

A. Write TRUE or FALSE:

1. Mohamed is from Agadir. (.....)
2. Mohamed is a student. (.....)
3. Mohamed lives in Hay Almassira. (.....)
4. Lamia is a teacher. (.....)

B. Complete this table from the text:

| Students | Age | City |
|----------|-----|------|
| Lamia | | |
| Mohamed | | |

C. Answer these questions:

1. Where are Mohamed and Lamia?
2. Does Lamia live alone?
3. Where does she study?

Writing

Write a paragraph about Amine. Use the information in the table:

| | |
|----------------|----------------------------------|
| Name | Amine |
| Job | Student |
| Age | 13 |
| City | Tangier |
| School | Ibn Battuta Middle School |
| Friends | Amal and Anwar / nice |

| |
|---|
| <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> |
|---|

Unit 4

Clothes

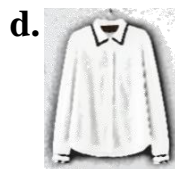
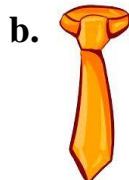


Vocabulary

Activity A

Match the sentences with the pictures:

- | | | | | | |
|--------------------------|--------------------------|----------------------------|---------------------------|--------------------------------|---------------------------|
| 1. This is a beige suit. | 2. This is a blue shirt. | 3. That is a white blouse. | 4. That is a green skirt. | 5. This is a pair of sneakers. | 6. This is an orange tie. |
|--------------------------|--------------------------|----------------------------|---------------------------|--------------------------------|---------------------------|



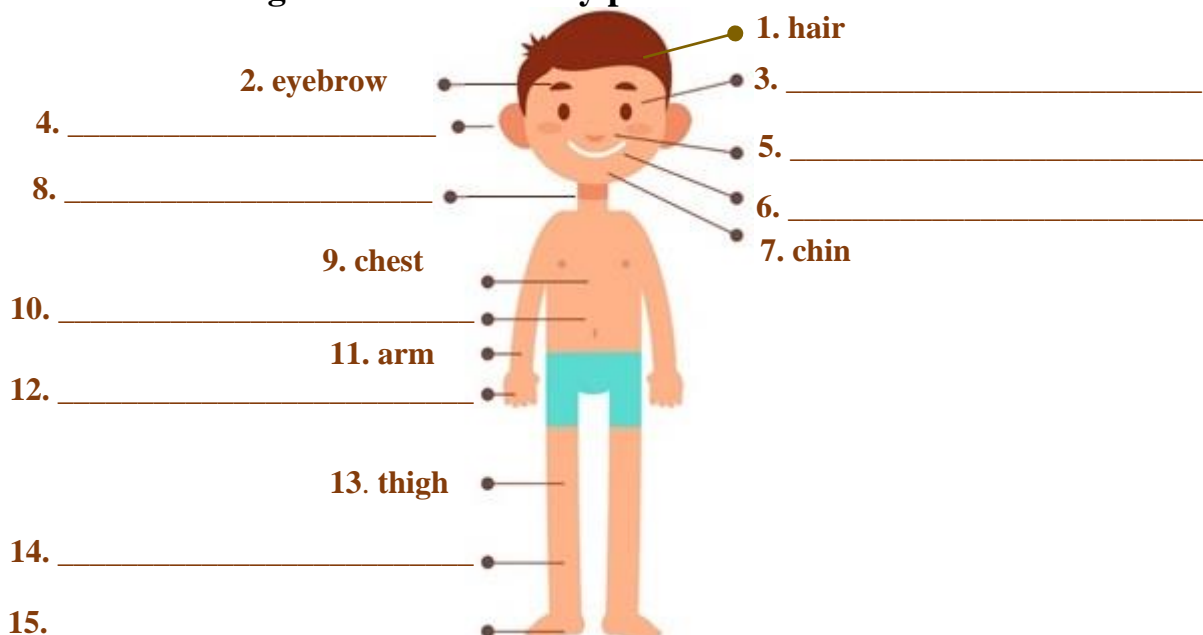
Activity B

Rearrange the letters to form correct words:

1. neger:
2. lolwy:
3. irkts:
4. ath:
5. yobd:
6. edah:

Activity C

Write the missing words for the body parts:



Grammar

Activity A

Complete the sentences with the appropriate possessive adjectives:

1. These are Ahmed and Najat. _____ father is a teacher.
2. Nadia's blouse is red and _____ skirt is white.
3. Karim lives in Ouarzazate with _____ family.
4. This is Samira's high school. _____ name is Ibn Al Haytam.
5. Morocco is _____ country. We all love it.
6. You are _____ students and I am _____ teacher.

Activity B

Complete these sentences with the correct adjectives from the list:

a. small - b. dirty - c. short - d. white - e. old - f. cheap

1. My hair is long. It is not _____ .
2. This T-shirt is new. It is not _____ .
3. That car is expensive. It is not _____ .
4. My pullover is clean. It is not _____ .
5. This paper is not black. It is _____ .
6. Casablanca is big. It is not _____ .

Activity C

Complete the following dialogue:

Ali: _____ name?

Karima: My name is Karima.

Ali: _____ study?

Karima: I study at Alghazali school.

Ali: _____ are you?

Karima: I am 15 years old. And you?

Ali: I'm 15, too. Whose _____ ?

Karima: That bicycle is mine. Where is yours?

Ali: Mine is at home.

Karima: _____ is it?

Ali: It's red.

Reading

A clown in our school

A clown is in our school today. He is tall and friendly. His clothes are funny. His hat is red and yellow. His shirt is green and his necktie is purple. His trousers are white and grey. He has long and red shoes. His show is excellent and all the students are happy.



A. Are these sentences true or false?

1. The clown is a girl. (.....)
2. The clown is at home. (.....)
3. Students like his show. (.....)

B. Answer these questions:

1. What colour is his hat?

.....

2. Which cloth is green?

.....

3. What is the clown like?

.....

C. Complete from the text:

1. A clown is in our
2. His is purple.
3. He has shoes.

Writing

Rearrange the following sentences to get a complete dialogue.

At the fashion shop

Salesperson: Take these. They are only 150 Dhs, but they are not leather ones.

Salesperson: Good evening. Can I help you?

Salesperson: OK, try this pair on.

Salesperson: And what colour do you like?

Customer: OK, I'll take them. Here you are and thank you very much.

Salesperson: Please, come again.

Customer: Size 40, please.

Customer: Good evening!

Salesperson: What size do you wear?

Salesperson: They are 280 Dhs.

Customer: I'd like the brown one.

Customer: That's too expensive. Do you have any cheap ones?

Customer: Yes, please. I'd like to buy a pair of shoes.

Customer: I think they are my size. How much are they?



Customer:

Salesperson:

Customer:

Salesperson:

Customer:

Salesperson:

Customer:

Salesperson:

Customer:

Salesperson:

Customer:

Salesperson:

Customer:

Salesperson:

Unit 5

Food and drinks



Vocabulary

Activity A

Put a slash between the words in the word chain:

watermeatpizzaappleegggreenpepper

Activity B

Rearrange the letters to get the correct word for the picture:



1. sgerpa

.....



2. prpeeps

.....



3. areps

.....



4. npikump

.....



5. cgiarl

.....



6. rhugmarbe

.....



7. otetoams

.....



8. ractors

.....

Activity C

Circle the odd one out:

1. banana - apple - potato - pear
2. strawberry - lemon - orange - carrot
3. spaghetti - pasta - bread - cheese
4. mushrooms - cake - ice-cream - chocolate
5. lemonade - juice - milk - cookies
6. chicken - beef - lamb - melon

Grammar

Activity A

Complete with: *do - does - doesn't - don't*

1. _____ you speak English?
- Yes, I _____
2. _____ your mother cook couscous?
- Yes, of course she _____
3. _____ Moroccans drink tea with milk?
- No, they _____.

Activity B

Classify the following nouns into countable or uncountable:

1. ~~egg~~; 2. ~~tea~~; 3. meat; 4. dinner; 5. water; 6. student; 7. milk; 8. café;
9. restaurant; 10. food; 11. cup; 12. kilo.

| Countable nouns | Uncountable nouns |
|-----------------|-------------------|
| 1. egg | 2. tea |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

Activity C

Fill in the banks with: *a - an - some - any*.

1. Amine is _____ boy.
2. Have you got _____ brothers and sisters?
3. There aren't _____ eggs on the table.
4. John hasn't got _____ dictionary.
5. I have got _____ apples in my bag.
6. Sarah has got _____ umbrella.

Reading

Read the dialogue and do the exercises:

Hamid: Hello. Can I help you, madam?

Aicha: Yes, please. Today I have some guests at home. So, I need some vegetables and fruits.

Hamid: What would you like exactly, madam?

Aicha: I'd like some bananas, some apples, oranges and a lemon, please.

Hamid: Here you are. And what else?

Aicha: Well, I also need a litre of milk and a bottle of olive oil, please.

Hamid: Here you are. Do you need a bag?

Aicha: No, thanks, I have one. How much is it all, please?

Hamid: It is 90 Dhs.

Aicha: Here you are. Thank you and goodbye.

Hamid: Goodbye, madam.



A. Are these statements TRUE or FALSE?

1. Aicha asks for lemonade. (.....)
2. Hamid is a waiter. (.....)
3. Aicha doesn't need a bag. (.....)

B. Complete these sentences according to the text:

1. Aicha needs some fruits because _____.
2. Hamid is (job) _____.
3. Aicha pays _____.

C. Find the in the text opposite of these words:

1. generally #
2. there #

Writing

Activity A

Complete the text, using words from the box:

a - an - some - bowl - cup - glass - any - unhealthy - plate - bottle



John

Hello! My name is John. Every morning I have a
 1 _____ of tea, a 2 _____ of orange juice,
 3 _____ apple and 4 _____ banana for breakfast.

For lunch, I usually have 5 _____ bread, a
 6 _____ of fried potatoes, a 7 _____ of water and
 8 _____ salad because it is my favourite food.

As for dinner, I often have a 9 _____ of soup or
 pasta and some fruits. I don't have 10 _____ coffee
 because it's 11 _____.

Activity B

Read about John's eating habits and write about what you eat and drink for breakfast, lunch and dinner.

Hello! _____



Unit 6

My Family



Vocabulary

Activity A

Fill in the table with the appropriate family words:

| | Male | Female |
|----|--------|-------------|
| 1. | | sister |
| 2. | father | |
| 3. | | grandmother |
| 4. | uncle | |
| 5. | | wife |
| 6. | | daughter |

Activity B

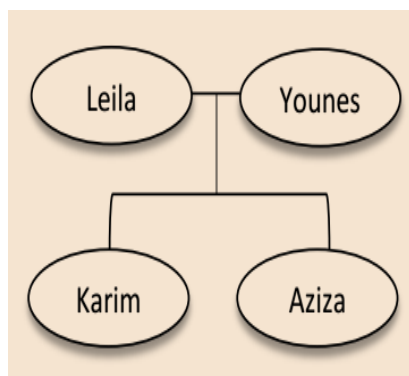
Rearrange the letters to make the correct words:

1. fherat: _____
2. ulnce: _____
3. sno: _____
4. audhtegr: _____
5. mheotr: _____

Activity C

Look at this family tree and complete with:

husband – son – children – wife – daughter – parents.



1. Leila is Younes's _____.
2. Younes is Leila's _____.
3. Karim is Leila and Younes's _____.
4. Aziza is Leila and Younes's _____.
5. Leila and Younes are karim and Aziza's _____.
6. Karim and Aziza are Leila and Younes's _____.

Grammar

Activity A

Complete the paragraph with the following words:

haven't - father's - has - two - got - have

My name is Hamid. My 1 _____ name is Abdellah. I have got two brothers and one sister. I 2 _____ got two aunts and one uncle. My uncle has got 3 _____ children, Adil and Siham. They are my cousins. I play with them on weekends. Adil 4 _____ got a bicycle and a CD player. I 5 _____ got a bicycle; but I have 6 _____ a computer. I play games on it.

Activity B

The following sentences are jumbled. Rewrite them correctly:

1a. 's / that / Who /?

.....

1b. brother /'s / Fouad's / That

.....

2a. Can / the / use / ? / I / dictionary/

.....

2b. can / , /you/ Yes /

.....

3a. have / and/ brothers / how/ sisters /got / you /many?

.....

3b. I / sister / got / and / have / one / brothers / two

.....

Activity C

Give the correct form of the verbs in brackets:

1. Farid (play) _____ basketball on Sundays.

2. Adil (write) _____ emails to his friends on their birthdays.

3. Nabila (watch) _____ TV at night.

4. Fouad (carry) _____ his school bag to class.

5. Soumaya (do) _____ her homework in the evening.

6. The mechanic (fix) _____ our car when it doesn't work.

Reading

Read the dialogue and do the exercises:

Salima is at the immigration office for an interview.

Immigration officer (I.O.): Good morning, Madam. What's your name?

Salima: Good morning, Sir. My name is Salima.

I.O.: Are you married, Salima?

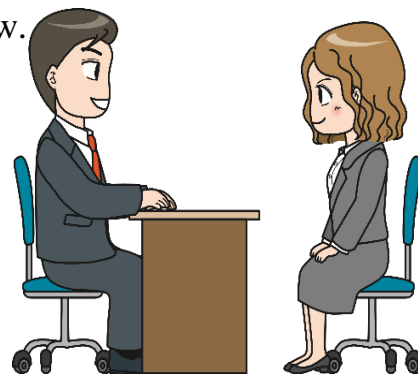
Salima: Yes, I am. My husband's name is Kamal.

I.O.: Have you got any children?

Salima: Yes, we have. We've got three children. Our son's name is Hassan, and our daughters' names are Sara and Loubna.

I.O.: How old are they?

Salima: Hassan is six, Sara is nine, and Loubna is twelve.



A. Circle the right answer:

1. Is Salima married?
 - a. Yes, she is.
 - b. No, she isn't.
2. What's the name of Salima's husband?
 - a. His name is Kamal.
 - b. His name is Hassan.
3. What's the name of Salima's son?
 - a. His name is Kamal.
 - b. His name is Hassan.

B. Answer these questions:

1. What's the name of Salima and Kamal's daughters?

.....

2. How old are they?

.....

3. How old is Hassan?

.....

C. Circle the right word to complete the sentences:

1. Salima is Kamal's a. daughter b. sister c. brother d. wife e. father f. mother
2. Kamal is Loubna's a. daughter b. sister c. brother d. wife e. father f. mother
3. Salima is Hassan's a. daughter b. sister c. brother d. wife e. father f. mother
4. Loubna is Hassan's a. daughter b. sister c. brother d. wife e. father f. mother
5. Hassan is Sara's a. daughter b. sister c. brother d. wife e. father f. mother
6. Loubna is Kamal's a. daughter b. sister c. brother d. wife e. father f. mother


Writing

A. Put the correct punctuation in the paragraph:

| | | | | |
|---|---|---|---|---|
| . | , | : | ? | ' |
|---|---|---|---|---|

My name is Wansa Hygin I m from Istanbul Turkey My father works in Germany He comes to Istanbul every summer My mother doesn t work She s a housewife She takes care of the house and my two little twin brothers I haven t got any sister I like my family and I love to be with them at home After school I miss my father a lot And you what s your family tree like Have you got brothers and sisters

B. Write a similar paragraph about your family:

| | |
|-------|--|
| |  |
| | |
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| | |
| | |

Unit 7

Where we live



Vocabulary

Activity A

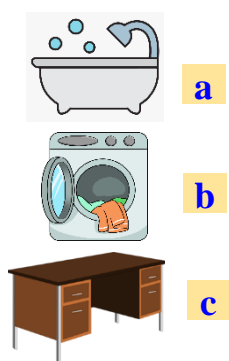
Match the rooms with the activities:

| |
|----------------------------|
| 1. A laundry room is where |
| 2. A dining room is where |
| 3. A bathroom is where |
| 4. A kitchen is where |
| 5. A bedroom is where |
| 6. A living room is where |

| |
|-----------------------|
| a. you cook meals. |
| b. you have a shower. |
| c. you watch TV. |
| d. you sleep. |
| e. you wash clothes. |
| f. you eat. |

Activity B

Match the pictures with words:



1. washing machine
2. armchair
3. bath
4. desk
5. curtains
6. towel



Activity C

Rewrite the following jumbled words:

- | | |
|--------------------|------------------|
| 1. kins: | 4. batle: |
| 2. saritucn: | 5. fosa: |
| 3. dapoburc: | 6. girdfe: |

Grammar

Activity A

Complete the sentences with 'is' or 'are':

1. There _____ a bookshelf in my bedroom.
2. There _____ rugs in my father's bedroom.
3. _____ there any chairs in your kitchen?
4. There _____ one swimming pool in my city.
5. How many states _____ there in the USA?
6. There _____ a lot of hotels in London.

Activity B

Complete with the correct words: (some, any, a)

1. There are _____ flowers in my grandpa's garden.
2. Are there _____ books in your schoolbag?
3. There is _____ television in my bedroom.
4. Is there _____ tennis court in your school?
5. There aren't _____ hotels in my village.
6. There are _____ messages for you.

Activity C

There is a mistake in every sentence. Correct it:

1. There isn't some toilet in that old house.
2. There are a lift in the building where I live.
3. How many months is there in a year?
4. There aren't a exercises with this text.
5. Are there a cyber café in this neighbourhood?
6. Is there some saucepan on the table?

Reading

My grandfather's house

My grandfather, Ahmed, is a very nice man. He lives in a house near Kenitra. His house is small, but the courtyard is very big.



In the courtyard, there is a well. People from the village come to get water from this well every morning because there aren't any water taps in their houses. There are some animals in the courtyard, too. There are only two rooms in my grandfather's house. One room is for cooking meals and eating and another room is for sleeping. There isn't an air conditioner.

I like my grandfather's house because there isn't any pollution in the countryside. I also like the food there.

A. Write true or false:

1. The courtyard is small. (.....)
2. There are water taps in the courtyard. (.....)
3. There aren't any animals in the courtyard. (.....)
4. There is a kitchen in my grandfather's house. (.....)

B. Circle the correct answer:

1. "Their" refers to: **a.** people in the village - **b.** my grandfather.
2. "there" refers to: **a.** room - **b.** the countryside.
3. A well is a place where you can get: **a.** water - **b.** electricity.

C. Answer the following questions:

1. Where does the grandfather live?

.....

2. Why do people come to his house?

.....

3. What does the writer like about his grandfather's house?

.....

Writing

A. Reorder the following words to get correct sentences:

1. small - is - very - flat - my

- _____.

2. air-conditioner - I - an - have - house - in - my - got

- _____.

3. clothes - in - room - laundry - we - our - wash - the

- _____.

4. any - are - people - there - farm - on - that - ?

- _____.

5. and - bedroom - I - sleep - in - brother - my - one

- _____.

B. Write a paragraph about your home:

| |
|-------|
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| |
| |
| |
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| |

Unit 8

Transport

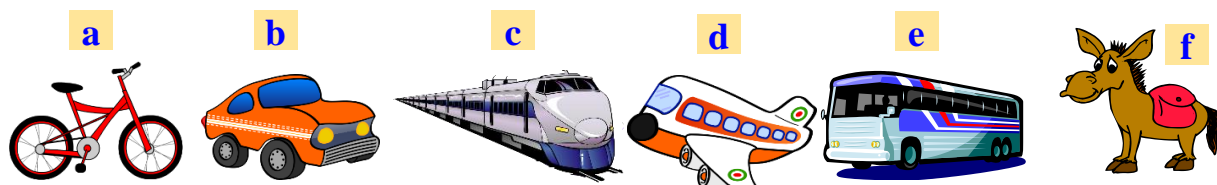


Vocabulary

Activity A

Match the words with the right pictures:

1. car 2. donkey 3. bicycle 4. bus 5. train 6. aeroplane



Activity B

Put the letters in the right order to find the correct word:

- | | |
|-------------------|-------------------|
| 1. acr: | 4. lapne: |
| 2. yondek: | 5. ramwayt: |
| 3. cbciley: | 6. kawl: |

Activity C

Complete the paragraph with the words from the list:

| | | | | |
|---------|--------------|------------|-----------|----------|
| a. play | b. shower | c. evening | d. get up | e. walk |
| f. bed | g. breakfast | h. finish | i. work | j. lunch |

A typical day in my life

I usually 1_____ at 6:30. I go jogging for 30 minutes. Then I take a 2_____. I always have orange juice and an omelette for 3_____. I start 4_____ at 8:30. I usually have 5_____ in my office. I often 6_____ work at 4:30. I buy some newspapers and 7_____ home. In the 8_____, I check my emails and 9_____ some computer games. I have dinner with my family at 9 o'clock and go to 10_____ at about 10.

Grammar

Activity A

Match the clocks with the right times:



a



b



c



d



e



f

| | | | | | |
|---------------------------|---------------------------|----------------------------|------------------------|-------------------------|-------------------------|
| 1. It's twenty to twelve. | 2. It's quarter past six. | 3. It's quarter to eleven. | 4. It's five to eight. | 5. It's twelve o'clock. | 6. It's half past four. |
|---------------------------|---------------------------|----------------------------|------------------------|-------------------------|-------------------------|

Activity B

Complete the sentences with the right adverbs of frequency using information from the table:

| | walk to school | play computer games | watch TV | do homework | eat couscous | go to the cinema |
|-----------|----------------|---------------------|----------|-------------|--------------|------------------|
| Monday | √ | | √ | √ | | |
| Tuesday | √ | | | √ | | |
| Wednesday | √ | | | √ | | |
| Thursday | √ | | | √ | | |
| Friday | √ | | √ | √ | √ | |
| Saturday | √ | √ | √ | √ | | |
| Sunday | | √ | √ | √ | | |

Hamid is a student at Al-Khawarizmi school. He 1. _____ walks to school. He 2. _____ does his homework in the evening, but he 3. _____ plays computer games. He 4. _____ watches TV but 5. _____ goes to the cinema. He 6. _____ eats couscous on Friday.

Activity C

Correct the mistake in each sentence:

1. Rachid walk to school.

.....

2. We always have fish at Tuesday.

.....

3. Tom goes to work on car.

.....

4. I usually have lunch in 12 o'clock.

.....

5. Ali and Nadia plays tennis on weekends.

.....

6. Ahmed's mother goes shop every day.

.....

Reading

Dear mom and dad,

Well, I want to tell you about my first week of classes at the University. I get up at 6:00 every morning. That is really early for me. I don't like to get up early, you know. I usually eat breakfast in the school cafeteria. The food here is pretty good. I have German class every morning at 7:30. After German class, I have Business and Economics on Monday, Wednesday, and Friday at 10:00. I have a lot of homework in that class but I really like it. I also have English Composition on Monday, Wednesday, and Friday. On Tuesdays and Thursdays, I have United States History.



The campus here is really big. After some problems during the first days, I now know where all the buildings and classrooms are. My dormitory is close, so I walk to all my classes.

My roommate's name is Eric. He is from Los Angeles. We are good friends now. He is quiet and friendly. Sometimes Eric and I have dinner together. We don't see each other much because our school programmes are really different.

During the evening I study. Sometimes I study in the library and sometimes in the dormitory. I usually go to bed around eleven.

Mom, I sure miss your cooking. Please, send me some chocolate cookies. Well, I have to go. Take care.

Love,
Jerry.

A. Write TRUE or FALSE. Then correct the false one:

1. Jerry lives with his parents. (_____ :)
2. Eric is American. (_____ :)

B. Complete the sentences from the text:

1. Jerry walks to all his classes because
2. Jerry wants his mother to send him some

C. Circle the correct answer to the questions:

- | | |
|---|--|
| <ol style="list-style-type: none"> 1. Where does Jerry have breakfast? <ol style="list-style-type: none"> a. in the library. b. at home. c. at the campus. | <ol style="list-style-type: none"> 2. Do Jerry and his roommate see each other much? <ol style="list-style-type: none"> a. Yes, they do. b. No, they don't. c. We don't know. |
|---|--|

Writing

A. Match the questions with the right answers in the following dialogue:

| |
|---|
| 1. What time do you leave home? |
| 2. How do you go to school? |
| 3. What do you study from 8:00 to 9:00? |
| 4. How often do you study maths? |
| 5. What do you usually do in the evening? |
| 6. Do you ever go to the cinema on Saturday? |

| |
|-----------------------------|
| a. I do my homework. |
| b. No never. |
| c. Twice a week. |
| d. English. |
| e. At 7:30. |
| f. By bus. |

B. Write a paragraph about your daily activities:

.....

.....

.....

.....

.....

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.....

.....

Key

Unit 1

Vocabulary

Activity A

1. f
2. c
3. b
4. a
5. e
6. d

Activity B

1. e
2. f
3. d
4. b
5. c
6. a

Activity C

1. e
2. d
3. a
4. b
5. f
6. c

Grammar

Activity A

1. book - f
2. student - b
3. teacher - d
4. pen - c
5. listen - a
6. school - e

Activity B

1. I am /I'm
2. teacher
3. Morocco
4. Where are you from?

Activity C

1. is
2. What's
3. My
4. to meet
5. too

Reading

A.

1. False
2. False
3. True

B.

1. No, he isn't.
2. No, they aren't.

C.

1. Casablanca.
2. school.

Writing

1. What's your name?
2. Where are you from?
3. Are you a student?

Unit 2

Vocabulary

Activity A

1. b
2. c
3. e
4. f
5. d
6. a

Activity B

1. c
2. f
3. b
4. a
5. d
6. e

Activity C

1. student
2. teacher
3. doctor
4. driver
5. player
6. secretary

Grammar

Activity A

1. am
2. is
3. are
4. is
5. are
6. are

Activity B

1. d
2. e
3. f
4. a
5. b
6. c

Activity C

1. My
2. your
3. His
4. is
5. 're
6. 's

Reading

A.

1. False
2. True

B.

1. British
2. children

C.

1. b
2. b
3. b

Writing

A : Good afternoon.

A : What's your name?

A : How old are you?

A : Where are you from?

A : What's your school's name?

A : Nice to meet you.

Unit 3

Vocabulary

Activity A

1. One
2. Four
3. Six
4. Eight
5. Ten
6. Thirteen

Activity B

- 12 : Twelve
- 9: Nine
- 3: Three
- 15:Fifteen
- 11: Eleven
- 2: Two

Activity C

1. c
2. d
3. f
4. e
5. b
6. a

Grammar

Activity A

1. on
2. in
3. with
4. in/at

Activity B

1. Where
2. Who
3. What
4. What
5. How
6. When

Activity C

1. Are
2. Am
3. Are
4. Is
5. Is
6. Are

Reading

A.

1. False
2. True
3. False
4. False

B.

Lamia: 14 / Safi

Mohamed: 15 / Ouarzazate

C.

1. They are at school.
2. No, she doesn't.
3. She studies at Mansour Dahbi Middle School.

Writing

Answers vary.

Unit 4

Vocabulary

Activity A

1. c - 2.a - 3.d - 4.e - 5.f - 6.b

Activity B

1. green - 2. yellow - 3. skirt –
4. hat - 5. body - 6. head

Activity C

1. hair - 2. eyebrow – 3. eye – 4. ear
– 5. nose – 6. mouth – 7. chin
– 8. neck – 9. chest – 10. stomach
– 11. arm – 12. hand – 13. Thigh
– 14. leg – 15. foot

Grammar

Activity A

1. their – 2. her – 3. his – 4. its
– 5. our – 6. my / your

Activity B

1. short – 2. old – 3. cheap – 4. dirty
– 5. white – 6. small

Activity C

- What's your name?
- Where do you study?
- How old are you?
- Whose bicycle is that?
- What colour is it?

Reading

A.

1. False – 2. False – 3. True

B.

1. His hat is red and yellow
2. His shirt is green
3. He is funny and friendly

C.

1. A clown is in our school
2. His necktie is purple.
3. He has long and red shoes.

Writing

At the fashion shop

Customer: Good evening!

Salesperson: Good evening. Can I help you?

Customer: Yes, please. I'd like to buy a pair of shoes.

Salesperson: What size do you wear?

Customer: Size 40, please.

Salesperson: And what colour do you like?

Customer: I'd like the brown one.

Salesperson: OK, try this pair on.

Customer: I think they are my size. How much are they?

Salesperson: They are 280 Dhs.

Customer: That's too expensive. Do you have any cheap ones?

Salesperson: Take these. They are only 150 Dhs, but they are not leather ones.

Customer: OK, I'll take them. Here you are and thank you very much.

Salesperson: Please, come again.

Unit 5

Vocabulary

Activity A

Water/meat/pizza/apple/
egg/green/pepper

Activity B

1. Grapes
2. Peppers
3. Pears
4. Pumpkin
5. Garlic
6. Hamburger
7. Tomatoes
8. Carrots

Activity C

1. Potato
2. Carrot
3. Cheese
4. Mushrooms
5. Cookies
6. melon

Grammar

Activity A

1. Do / do
2. Does / does
3. Do / don't

Activity B

Countable Nouns: egg, dinner,
student, café, restaurant, cup, kilo

Uncountable Nouns: tea, meat,
water, milk, food,

Activity C

1. a – 2. Any – 3. Any
4. A – 5. Some – 6. an

Reading

A

1. False – 2. False – 3. True

B

1. she has some guests
2. a shop assistant/a grocer:
3. in cash / 90 Dhs.

C

1. exactly – 2. here

Writing

Activity A

1. cup
2. glass
3. an
4. a
5. some
6. plate
7. bottle
8. a
9. bowl
10. any
11. unhealthy

Activity B

Answers vary.

Unit 6

Vocabulary

Activity A

1. brother / sister
2. father / mother
3. grandfather / grandmother
4. uncle / aunt
5. Husband / wife
6. Son / daughter

Activity B

1. Father - 2. uncle – 3. son
– 4. Daughter – 5. mother

Activity C

1. wife
2. husband
3. son
4. daughter
5. parents
6. children

Grammar

Activity A

1. father's
2. have
3. two
4. has
5. haven't
6. got

Activity B

- 1a. Who is that?
- 1b. That's Fouad's brother.
- 2a. Can I use the dictionary?
- 2b. Yes, you can.

3a. How many brothers and sisters have you got?

3b. I have got one sister and two brothers.

Activity C

1. plays
2. writes
3. watches
4. carries
5. does
6. fixes

Reading

A

1. a - 2. A - 3. b

B

1. Sara and Loubna.
2. They are nine and twelve.
3. Hassan is six.

C

1. d – 2. e – 3. f – 4. b – 5. c – 6. a

Writing

Activity A

My name is Wansa Hygin. I'm from Istanbul, Turkey. My father works in Germany. He comes to Istanbul every summer. My mother doesn't work. She's a housewife. She takes care of the house and my two little twin brothers. I haven't got any sister. I like my family, and I love to be with them at home. After school, I miss my father a lot. And you? What's your family tree like? Have you got brothers and sisters?

Activity B

Answers vary.

UNIT 7

Vocabulary

Activity A

1. e - 2. f - 3. b
4. a - 5. d - 6. c

Activity B

1. b - 2. d - 3. a - 4. c - 5. e - 6. f

Activity C

1. sink – 2. curtains – 3.
cupboard – 4. table – 5. sofa
6. fridge

Grammar:

Activity A

1. is - 2. are - 3. are - 4. is - 5. Are
- 6. are

Activity B

1. some 2. any 3. a 4. a 5. any
6. some

Activity C

1. There isn't ~~some~~ a toilet in that old house.
2. There ~~are~~ ~~is~~ a lift in the building where I live.
3. How many months ~~is~~ ~~are~~ there in a year?
4. There aren't ~~a~~ ~~any~~ exercises with this text.
5. ~~Are~~ ~~Is~~ there a cyber café in this neighbourhood?
6. Is there ~~some~~ ~~a~~ saucepan on the table?

Reading

A.

1. False
2. False
3. False
4. True

B.

1. a. people in the village
2. b. The countryside
3. a. water

C.

1. He lives in a house near Kenitra.
2. They come to his house to get water from a well.
3. The writer likes his grandfather's house because there isn't any pollution there.

Writing

Activity A

1. My flat is very small.
2. I have got an air-conditioner in my house.
3. We wash our clothes in the laundry room.
4. Are there any people on that farm?
5. My brother and I sleep in one bedroom.

Activity B

Answers vary.

Unit 8

Vocabulary

Activity A

1.b - 2.f - 3.a - 4.e - 5.c - 6.d

Activity B

1. car
2. donkey
3. bicycle
4. plane
5. Tramway
6. walk

Activity C

A typical day in my life

1.d - 2.b - 3.g - 4.i - 5.j - 6.h - 7.e -
8.c - 9.a - 10.f

Grammar

Activity A

a.5 - b.1 - c.2 - d.3 - e.6 - f.4

Activity B

1. usually
2. always
3. sometimes
4. often
5. never
6. always/usually

Activity C

1. walks
2. on Tuesday
3. by car
4. at 12 o'clock
5. play
6. shopping

Reading

A.

1. False; Jerry lives with Eric
2. True

B.

1. because his dormitory is close.
2. chocolate cookies.

C.

1. c. at the campus.
2. No, they don't.

Writing

Activity A

1.e - 2.f - 3.d - 4.c - 5.a - 6.b

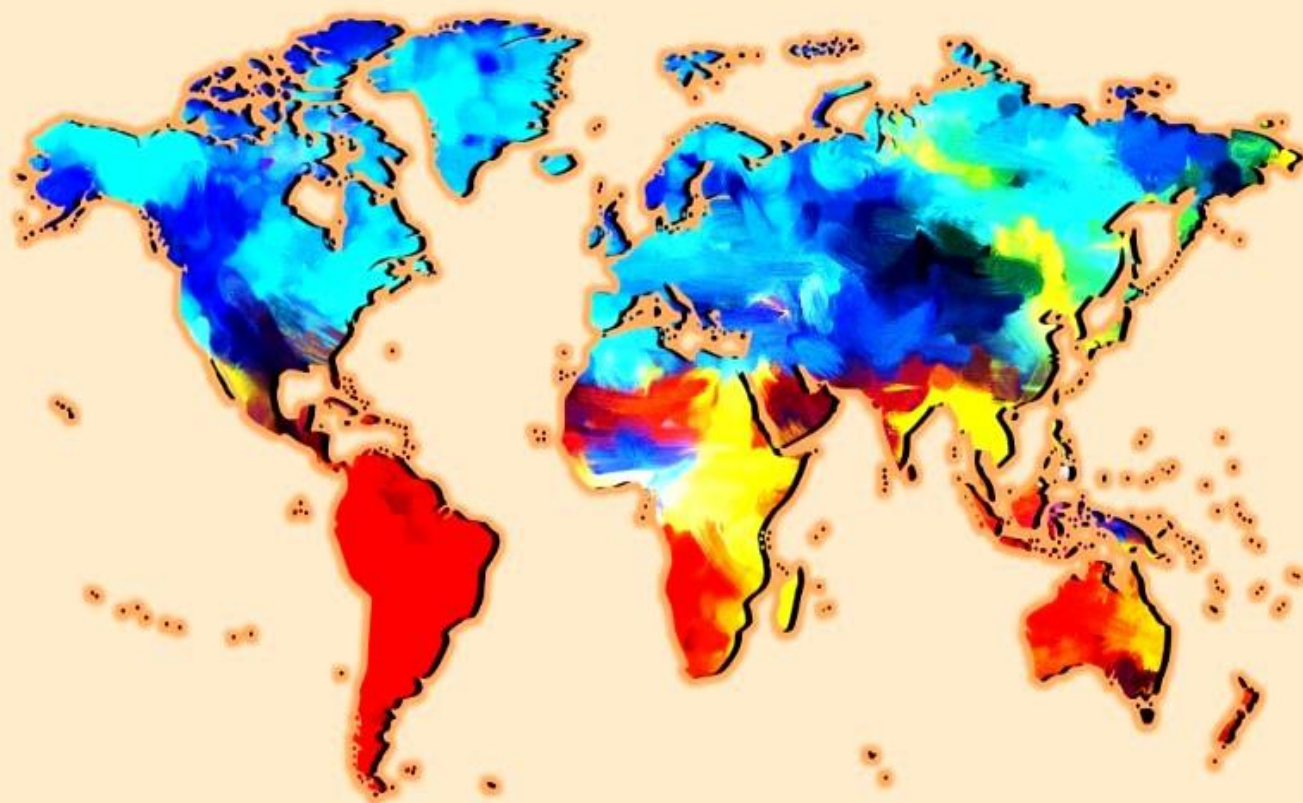
Activity B

Answers vary.



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